

How students should prepare for their course selection appointment

Questions a school counselor might ask at a course selection appointment (depending on grade level):	How a student can prepare before their registration appointment:
What are your career interests?	<i>Explore careers through elective classes, summer internships, career interest inventories, etc. Research education/training requirements.</i>
What do you want to do after high school?	<i>University, state college, military, career?</i>
Where do you want to go to college?	<i>Visit colleges. Speak to admissions representatives. Ask questions about what the institution looks for in an applicant. Research required courses for your intended program of study.</i>
What are the admissions criteria for your school of choice?	<i>Know the average test scores, average GPA, high school courses, world language requirement, etc.</i>
What do you want to study in college?	<i>Choose high school courses that match your interest.</i>
Are you planning on taking anything online?	<i>Students must declare intent to take courses virtually before the current school year ends. Students may not drop a class to take the same course online once they are enrolled in the course.</i>
Juniors & Seniors only: Do you plan on taking classes at SJRSC? Which class(es)?	<i>Peruse the Saint Johns River State College course catalogue. Ask your college of choice if credits will transfer.</i>
Juniors & Seniors only: Do you have a job?	<i>Discuss executive intern as a course option.</i>
Are you an athlete? If so, do your classes meet NCAA requirements?	<i>Student athletes must register with the NCAA eligibility center and research the requirements for NCAA.</i>
Seniors only: Are you requesting to reduce your schedule? Morning or afternoon?	<i>Know your needs ahead of time.</i>

Bright Futures Scholarship Requirements

(subject to change)

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Volunteer Service*	Paid Work Hours*
FAS	4 - English <i>(three must include substantial writing)</i>	3.50	2022-23 Graduates: 29/1330	100 hours	100 hours
	4 - Mathematics <i>(at or above the Algebra I level)</i>		2023-24 Graduates: 29/1340		
FMS	3 - Natural Science <i>(two must have substantial laboratory)</i>	3.00	2022-23 Graduates: 25/1210	75 hours	100 hours
	2 - World Language <i>(sequential, in same language)</i>		2023-24 Graduates: 25/1210		

*Student must earn either the required volunteer service OR paid work hours, but not a combination of both.

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

NACAC College Fairs

2023 Spring In-Person & Virtual College Fairs

Spring In-Person College Fairs

Cleveland
Sunday, February 5

Pittsburgh
Wednesday, February 8 & Thursday, February 9

Columbus
Saturday, February 11

Long Island
Saturday, March 4

Miami
Sunday, March 5

New Jersey (Edison, NJ)
Wednesday, March 8

Rochester
Sunday, March 12 & Monday, March 13



Connect with hundreds of colleges and universities in one place!

Providence
Tuesday, March 14

Buffalo
Wednesday March 15 & Thursday, March 16

Charlotte
Sunday, March 19

Atlanta
Wednesday, March 22

Hartford
Thursday, March 30 & Friday, March 31

Metro Detroit
Tuesday, April 18

Montgomery County (MD)
Tuesday, April 18 & Wednesday, April 19

New York City
Sunday, April 23

Inland Empire (CA)
Tuesday, April 25

Greater Los Angeles
Thursday, April 27 & Friday, April 28

Vancouver (BC, Canada)
Saturday, April 29

Boston
Tuesday, May 2 & Wednesday, May 3

Spring Virtual College Fairs

February Virtual College Fair
February 19

March Virtual College Fair
March 19

April Virtual College Fair
April 23

REGISTER NOW!