The background of the slide is a photograph of a beach. In the foreground, there is a dense layer of smooth, light-colored pebbles. In the middle ground, a stack of five smooth, greyish-blue stones is balanced on top of each other. The background shows a blurred view of the ocean with gentle waves under a bright sky. A large, semi-transparent white rectangular box is centered over the image, containing the title and subtitle. The box has four small grey circular icons at its corners, resembling binder holes. The title is written in a large, black, serif font, and the subtitle is in a smaller, black, serif font, separated from the title by a thin horizontal line.

9th Grade – Why is GPA Important?

Beachside High School Counselors

What we're going to learn about today ...



How to Find
Info



Graduation
Requirements



Community
Service



GPA
Information

Beachside Counseling Department



Ms. Ashenfelder – Last
Names A-D



Ms. Shook – Last
Names E-K



Ms. Patterson – Last Names
L-Re



Ms. Sterling – Last
Names Rf-Z



Location: Academic
Building 4
(Patterson/Sterling 2nd floor;
Ashenfelder/Shook 3rd floor)



Open office hours during
lunches, no appointment
needed

STAY
IN THE
LOOP

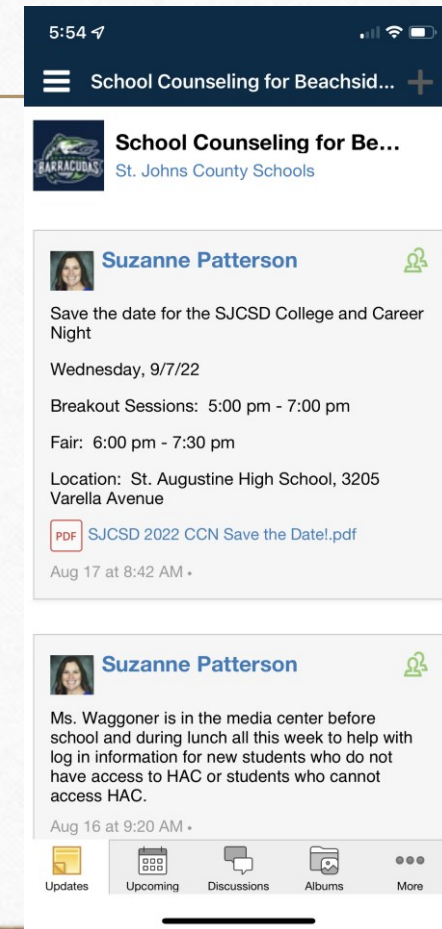
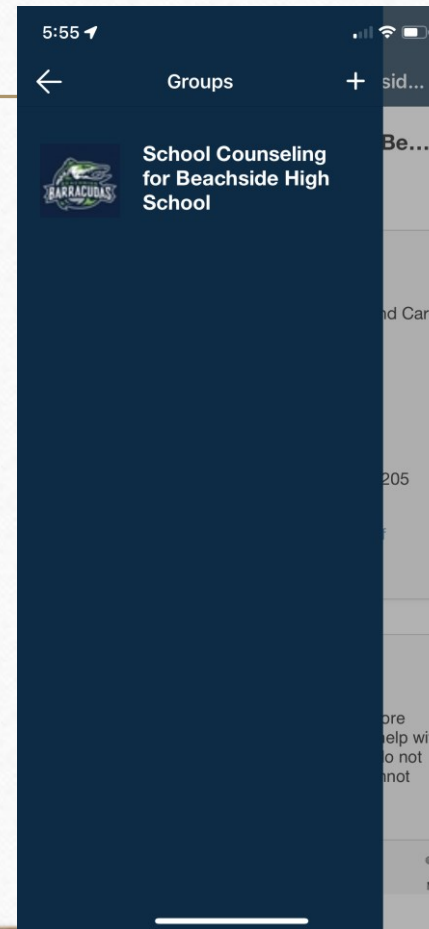


with the School Counseling Department at Beachside High School

- ▶ **Website:** <https://www-bhs.stjohns.k12.fl.us/guidance/> - add this site to your favorites and check it for resources
- ▶ **Social Media:** Follow on Instagram @beachsidehigh_ and Twitter @beachside_high
- ▶ **Schoology:** Join the School Counseling for Beachside High School schoology group using access code: 8G4M-J5H5-5RZSD
 - Schoology Parent Access Codes are available to view in HAC. Log into HAC, click on Registration Icon, the code will be under “additional information”.
 - Link to Schoology Help (creating parent account, parent help guide, parent FAQ, etc) - <https://www.stjohns.k12.fl.us/media/edtech/schoology/schoology-for-parents/>

How will you get information? Schoology!

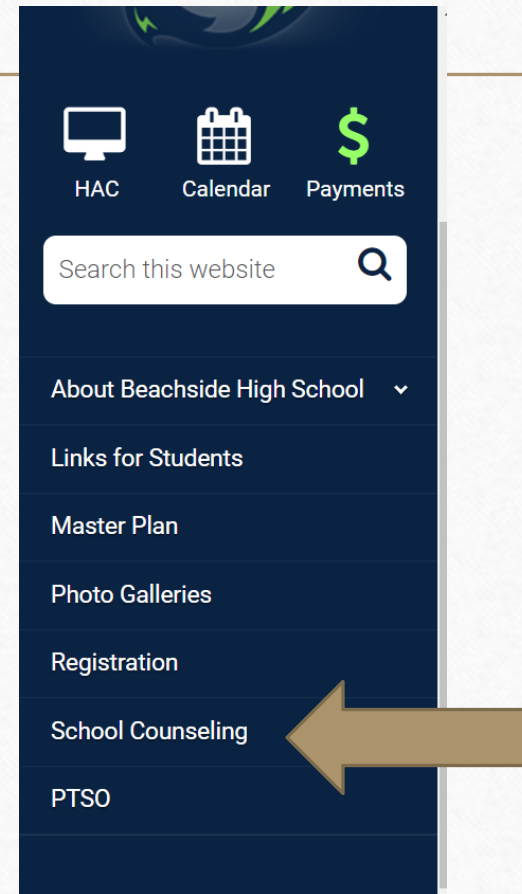
- Download Schoology App
- Join School Counseling for Beachside High School Schoology Group



School Counseling Website

Information you can find ...

- Community Service
- Graduation Requirements
- Florida Bright Futures
- Post-Secondary Visits
- Scholarships
- And more!



Standard Graduation Requirements

Assessments
(Algebra 1 EOC and
Grade 10 Language
Arts -ELA)

2.0 Cumulative,
Unweighted GPA

24 specific credits

Assessments

- Must pass two assessments to graduate with diploma (otherwise you earn a Certificate Of Completion)
 - Algebra 1 EOC (level 3 or above) or
 - ACT Math – 16 or
 - SAT Math – 420 or
 - PSAT/NMSQT Math – 430 or
 - FSA Geometry EOC – Level 3 or
 - CLT Quantitative Reasoning section - 11
 - Grade 10 ELA FAST or
 - ACT Reading and English average – 18 or
 - SAT Evidence-Based Reading and Writing – 480 or
 - CLT Verbal Reasoning and Grammar/Writing sections sum - 36
- If you earn a COC that means you did not graduate from high school and your post-secondary options are limited

GPA

- GPA - 2.0 cumulative unweighted or higher
 - 2.0 is a “C” average
 - Check HAC regularly to keep track of grades

24 Credit Program Requirements

- 24 credits must be earned in all of the following:
 - English 1, 2, 3, and 4
 - Algebra, Geometry, and two additional math courses
 - Biology and two additional sciences
 - World History, US History, Government, and Economics
 - 1 Practical/performing/fine arts
 - HOPE
 - 8 elective credits (including .5 credit of personal financial literacy)
 - If you're planning to attend college, you will need two credits in the SAME world language

AICE Information

AICE Curriculum Core

- Equivalent to high school diploma

AICE Diploma

- Equivalent to high school diploma and
- Required to bypass college entrance exam requirement for Bright Futures scholarship

AICE Exceptions for Florida Graduation Requirements

- The Florida Legislature has determined the AICE Curriculum is a graduation option for students beginning with the graduating class of 2011. Students must remain AICE Students in good standing and complete all of the AICE Curriculum requirements to utilize this option. Students failing to meet the curriculum requirements are subject to all standard graduation requirements.
- AICE Curriculum Completers = Exempt from HOPE, Fine Arts, American Government, Economics
- If you ever exit the AICE program, you will be expected to earn credit in: HOPE, Fine Arts, American Government, and Economics

AICE Curriculum Requirements (how to get a high school diploma in AICE program)

- Completion of the AICE curriculum includes passing seven Cambridge Advanced (AICE) courses with at least one course from each of the three AICE subject group areas (1-3), the Diploma core: Cambridge Advanced Global Perspectives and Research (AS Level) plus three additional Cambridge Advanced (AICE) courses and taking all components of the corresponding seven Cambridge Advanced (AICE) AS or A Level end-of-course exams.

AICE Diploma

- To be awarded an AICE Diploma, students must earn a minimum of seven points by passing a combination of examinations at either Cambridge Advanced A Level (counts for two points) or Cambridge Advanced AS Level (counts for one point), as follows.
- The AICE Diploma Core: Cambridge Advanced Global Perspectives and Research AS Level (mandatory – pass the AS Level exam) and six points from the following AICE subject group areas:
 - **Math & Science:** Biology, Math, Physics, Chemistry, Psychology*, Environmental Management*, Physical Education, Marine Science
 - **Languages:** English Language, Spanish Language
 - **Arts & Humanities:** Art & Design, Digital Media, English Literature I & II, US History, International History, European History, Psychology*, Environmental Management*, Drama, Music
 - **Core:** AS Level Global Perspectives
 - **Interdisciplinary and Skills Based:** Thinking Skills, General Paper, Global Perspectives Independent Research Report (an optional extension of AS Global Perspectives)
 - Students who only complete the curriculum and take (not pass) the exams will be recognized as AICE Program Graduates.

Source: <https://www.fldoe.org/core/fileparse.php/5421/urlt/FCFFEh.pdf>

AICE Diploma (Cont.)

The following combinations of points are valid for the AICE Diploma:

Point Combinations	Cambridge Advanced A Level Exam(s) passed (2 points each)	Cambridge Advanced AS Level Exam(s) passed (1 point each)	Cambridge Advanced Global Perspectives & Research (AS Level) 9239 exam passed	Total
Option A	3	0	1	7 points
Option B	2	2	1	7 points
Option C	1	4	1	7 points
Option D	0	6	1	7 points

The Cambridge AICE Diploma is awarded at Distinction, Merit or Pass level depending on the passing grades earned on the Cambridge Advanced (AICE) subject examinations. For Cambridge Advanced (AICE) exams, the passing letter grades range from A* (at A Level only) to E with A* being the highest. The lowest passing grade of E is comparable to a U.S. course grade of C or a 3 on an AP® examination. Students who do not qualify for a Cambridge AICE Diploma will receive AS or A Level General Certificate of Education (GCE) subject certificates for the subject examinations passed. Students who complete the Cambridge AICE curriculum will be provided with the best possible foundation for advanced postsecondary studies anywhere in the world.

AICE Diploma & Bright Futures

Other ways to qualify

Students who have demonstrated academic merit through a recognition program may be eligible for Bright Futures without having to meet one or more of the requirements. Note: Both AICE and IB Diplomas must be earned prior to high school graduation. Confirmations may come from AICE and IB as late as September. Please refer to the table below for how to qualify based on one of the merit recognition programs.

Merit Recognition Program	College Entrance Exams by High School Graduation Year		Volunteer Service*	Paid Work Hours*	Combination of Volunteer/ Paid Hours	Bright Futures Award
	2023-24	2024-25				
National Merit® Finalists and Scholars			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
National Hispanic Recognition Program			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
Advanced International Certificate of Education (AICE) - Diploma			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
International Baccalaureate (IB) - Diploma			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
AICE - Curriculum	29/96/1340	29/96/1340	100 hours	100 hours	100 hours	FAS
	25/84/1210	25/84/1210	75 hours	100 hours	100 hours	FMS
International Baccalaureate (IB) - Curriculum	29/96/1340	29/96/1340	100 hours	100 hours	100 hours	FAS
	25/84/1210	25/84/1210	75 hours	100 hours	100 hours	FMS

*Student must earn the required volunteer service, paid work hours, or a combination of both equal to 100 total hours.

Source:
<https://www.floridastudentfinancialaidsg.org/PDF/BFHHandbookChapter1.pdf>

State University System Credit Requirements

- Admission into Florida's public universities is competitive. Acceptance is based on enrollment limitations and qualifications of the freshmen applicant pool. Prospective students should apply to more than one university and complete a rigorous curriculum in high school to increase their chances for acceptance.
- Minimum credits for admission to a state university in Florida:
 - 4 English/Language Arts
 - 4 Mathematics (at or above the Algebra 1 level)
 - 3 Natural Sciences (two of which must have included substantial lab requirements)
 - 3 Social Science (to include anthropology, history, civics, political science, economics, psychology, and/or geography)
 - 2 World Language
 - 2 additional academic credits

Promotion Requirements

- 9th to 10th Grade
 - 5 credits
- 10th to 11th Grade
 - 11 credits
- 11th to 12th Grade
 - 17 credits

Community Service



Not needed for graduation



Needed for \$\$ (scholarships, including Bright Futures)



Your goal should be to finish 100 hours of community service by the end of 11th grade so you will qualify for the highest level of the BF scholarship



How to find community service opportunities -

Beachside School Counseling Schoology Updates

<https://www-bhs.stjohns.k12.fl.us/guidance/community-service/>

How to Turn in Community Service Hours

- Have the supervisor of your service provide a signed letter on the organization's letterhead describing the type of service performed, who in the community the service benefited, and a description of the service event. Student and parent/guardian should sign this letter.
- For paid work, student will need to submit a copy of their pay stub to Ms. Davis.
- Make a copy of all completed forms for your records.
- Student provides letterhead and reflection log to Ms. Davis with all required signatures included.
- Please allow 1 week for hours to be updated. Students may check their hours by logging in to HAC and clicking on the registration tab.

What we need to know about GPA:

- GPA's update after every semester:
 - In January, after semester 1 grades post
 - In the summer, after semester 2 grades post
- Each letter grade has a quality point value assigned
- AP, AICE, Dual Enrollment, pre-AICE, and honors counts towards your **weighted** GPA
 - Honors and pre-AICE = additional .50 quality point
 - AP, AICE, DE = additional 1.0 quality point
- Only cumulative, **unweighted** GPA counts towards graduation and qualifications for Dual Enrollment

Calculating Unweighted and Weighted GPA

Course	Grade	Point Value Standard	Point Value Honors/DE
English 1 Honors	B	3	3.5
Algebra 1	A	4	4
AP Human Geography	C	2	3
Environmental Science	D	1	1
HOPE	A	4	4
2-D Studio Art	B	3	3
Team Sports	C	2	2
	Total Quality Points	19	20.5
	Total Classes	7	7
Quality Points/Classes = GPA	GPA	2.71	2.92

What are Colleges/Universities looking for?



Well rounded student



GPA (grade point average)



Test scores (ACT and SAT)



Community service hours



Rigorous courses taken
(Dual Enrollment, AP,
AICE, Pre-AICE, Honors)



Extra-curricular and
leadership activities –
Quality, not Quantity

Post-Secondary Visits

Counselors have invited over 100 post-secondary schools (including Universities, Colleges, Vocational schools, and Military recruiters). Admission representatives will meet with students outside in the courtyard during all lunches. Students will be notified of the visit via the School Counseling Schoology page, morning announcements, our Instagram account, and posted on our College Visits page - <https://www-bhs.stjohns.k12.fl.us/guidance/post-secondary-visits/>

- **August 25** – University of Alabama
- **September 11** – First Coast Technical College
- **September 21** – University of South Alabama
- **September 22** – Florida Institute of Technology
- **September 25** – Electrical Training Alliance
- **September 29** – United States Coast Guard Academy
- **October 3** – Florida State University
- **October 6** – St. Johns River State College
- **October 13** – Aveda Institute
- **November 6** – Florida School of the Arts
- **November 9** – Valdosta State University
- **November 13** – Bryant University

College Fairs

ALL students are encouraged to attend these College Fairs! 9th grade is the perfect time to start researching post-secondary institutions.

NACAC National College Fair – Jacksonville

Saturday, September 23, 2023 9am – 1pm

Prime F. Osborn III Convention Center

SAVE THE DATE!
ST. JOHNS COUNTY
COLLEGE & CAREER FAIR

Wednesday, September 6th
Hosted at St. Augustine High School

*Connect with colleges from
across the U.S.*

 **SCAN FOR MORE INFO**
scholartrek.com/stjohns

CONTACT US

Open Office Hours During Lunch

