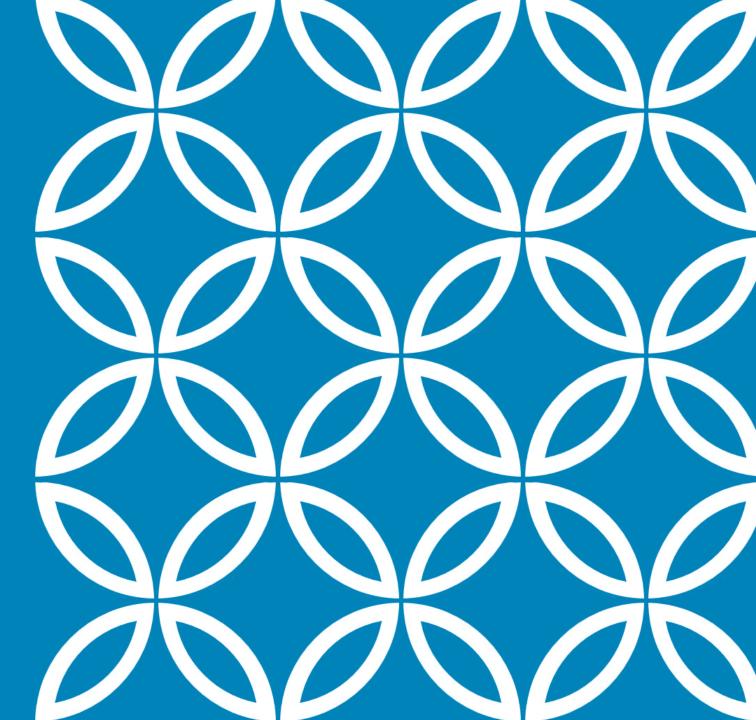
WELCOME!

Beachside High School Counselors





Ms. Ashenfelder Last Names A-D Bldg. 4, 3rd floor



Ms. Shook- Last Names E-K Bldg. 4, 3rd floor



Ms. Patterson – Last Names L-Re Bldg. 4, 2nd floor



Ms. Sterling – Last Names Rf-Z Bldg. 4, 2nd floor



Ms. Cashwell AICE Diploma BIdg. 4, 2nd floor



Open office hours during lunches, no appointment needed

BEACHSIDE COUNSELING DEPARTMENT

STAY IN THE LOOP With the Sch Department Beachside

with the School Counseling Department at Beachside High School

- Website: <u>https://www-bhs.stjohns.k12.fl.us/guidance/</u> add this site to your favorites and check it for resources
- Social Media: Follow on Instagram @beachsidehigh_ and Twitter @beachside_high
- Schoology: Students should join the School Counseling for Beachside High School schoology group using access code: 8G4M-J5H5-5RZSD
 - Schoology Parent Access Codes are available to view in HAC. Log into HAC, click on Registration Icon, the code will be under "additional information". Once a parent joins Schoology, they will be able to see all the posts from the School Counseling group when they view as their students account.
 - Link to Schoology Help (creating parent account, parent help guide, parent FAQ, etc) -<u>https://www.stjohns.k12.fl.us/media/schoology/schoology-for-families/</u>

SCHOOL COUNSELING WEBSITE

Information you can find ...

Graduation Requirements

Florida Bright Futures

Community Service

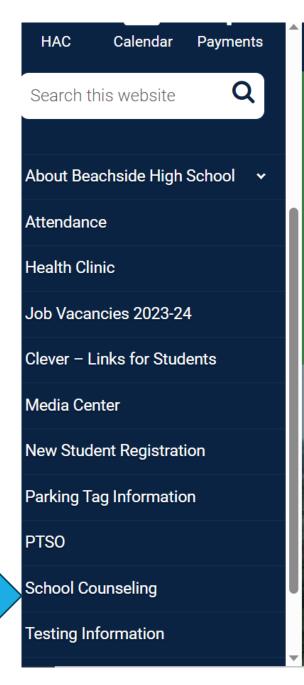
Post-Secondary Visits

Scholarships

Transcript Requests

And more!





GRADUATION REQUIREMENTS



ASSESSMENTS

Must pass two assessments to graduate with diploma (otherwise you earn a Certificate Of Completion)

- Algebra 1 EOC (level 3 or above) or
 - ACT Math 16 or
 - SAT Math 420 or
 - PSAT/NMSQT Math 430 or
 - FSA Geometry EOC Level 3 or
 - CLT Quantitative Reasoning section 11
- Grade 10 ELA FAST or
 - ACT Reading and English average 18 or
 - SAT Evidence-Based Reading and Writing 480 or
 - CLT Verbal Reasoning and Grammar/Writing sections sum 36

If you earn a COC that means you did not graduate from high school and your post-secondary options are limited

GPA

GPA - 2.0 cumulative <u>unweighted</u> or higher

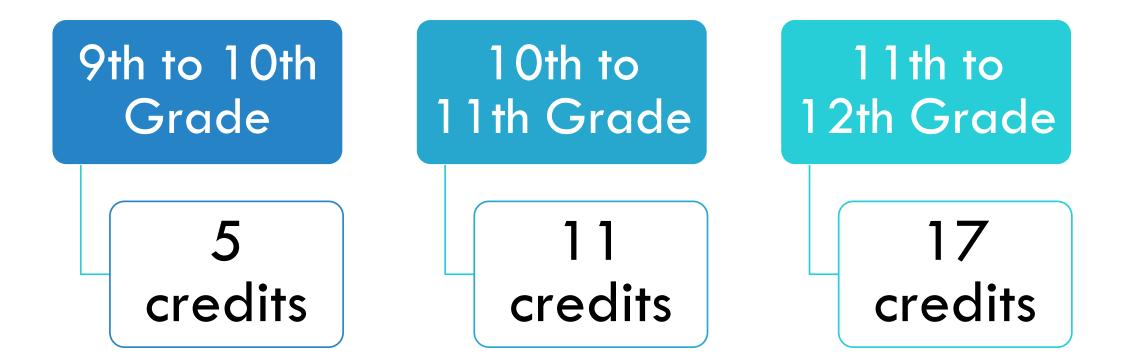
- 2.0 is a "C" average
- Check HAC regularly to keep track of grades

CREDITS

24 credits must be earned in all the following:

- English 1, 2, 3, and 4
- Algebra, Geometry, and two additional math courses
- Biology and two additional sciences
- World History, US History, Government, and Economics
- Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts
- HOPE
- 8 elective credits (to include .5 credit of personal financial literacy - only for ninth grade entry year of 2023-2024 and beyond)
 - If you're planning to attend college, you will need two credits in the SAME world language

PROMOTION REQUIREMENTS



Needed for \$\$ (scholarships, including Bright Futures)



\$

Your student's goal should be to finish 100 hours of community service/paid work hours by the end of 11th grade to qualify for the highest level of the BF scholarship



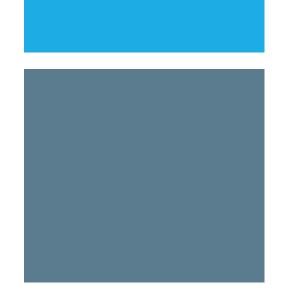
How to find community service opportunities -

Beachside School Counseling and Schoology Updates https://www-bhs.stjohns.k12.fl.us/guidance/community-service/

COMMUNITY SERVICE/PAID WORK HOURS

WHAT TO KNOW ABOUT SJCSD GPA:

- GPA's update after every semester:
 - In January, after semester 1 grades post
 - In the summer, after semester 2 grades post
- Each letter grade has a quality point value assigned
- AP, AICE, Dual Enrollment, pre-AICE, and honors counts towards your weighted GPA
 - Honors and pre-AICE = additional .50 quality point
 - AP, AICE, DE = additional 1.0 quality point
- Only cumulative, unweighted GPA counts towards graduation and qualifications for Dual Enrollment



As a high school student, your student is an <u>ADVOCATE</u> for their education and learning. Encourage them to

- Communicate with their teachers
- >Monitor their Schoology and HAC accounts frequently
- Participate in any parent/teacher conferences that may occur
- >Ask for help
- Meet with their school counselor

STUDENT INVOLVEMENT = STUDENT SUCCESS

COLLEGE 101 PANEL DISCUSSION

Suzanne Patterson, School Counselor

Jennifer Rinnert, Flagler College

Jordan Vitkauskas, Jacksonville University

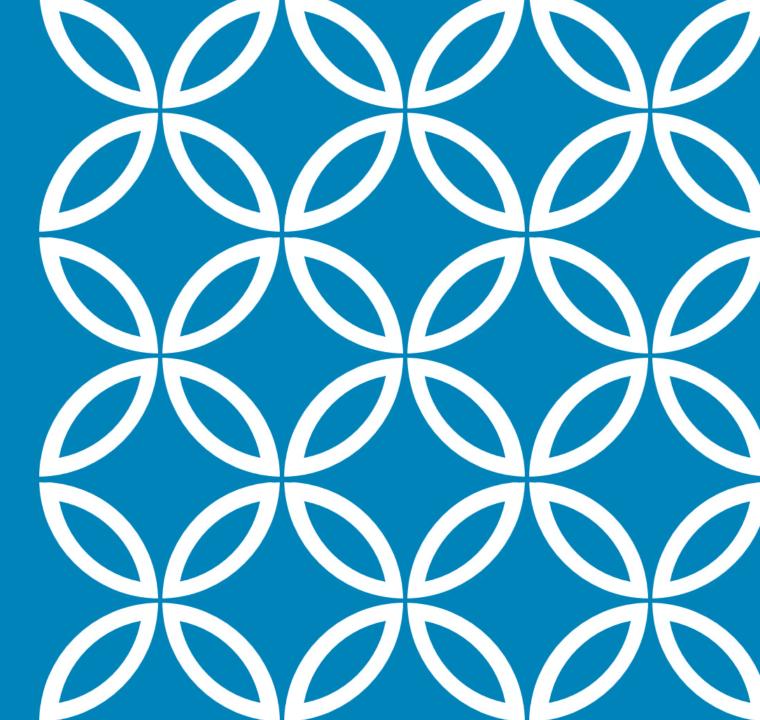
Jessica Thomas, University of North Florida

Courtney Wood, Florida State University

Beth Saguil, University of Florida

CAREER PLANNING

Presented By Kim Shook School Counselor



POST-SECONDARY CHOICES AFTER HIGH SCHOOL



Credential or Certificate State College (Two-Year, Associate Degree) Four Year College or University (Four-Year, Bachelor's Degree)



CAREERS

Now is the time for students to start thinking about careers and possible college majors

- Factors to consider:
 - What am I interested in?
 - What am I passionate about?
 - What am I good at?
 - What am I not good at?
 - What's the industry outlook and demand?
 - Where do I want to live?
 - What kind of salary do I want to have?
 - What kind of education level am I willing to obtain?

CAREER INTEREST INVENTORIES

There are many interest inventories to help your student find career options

https://fscj.lightcastcc.com/ Home – BigFuture | College Board

♥ xello

Xello is a SJCSD program that students and families have access to that includes a career interest inventory.

Xello

WHAT CAN YOU DO WITH XELLO

Find careers that match your interests and skill set

Explore and compare careers

High school

course planner

Explore and compare colleges

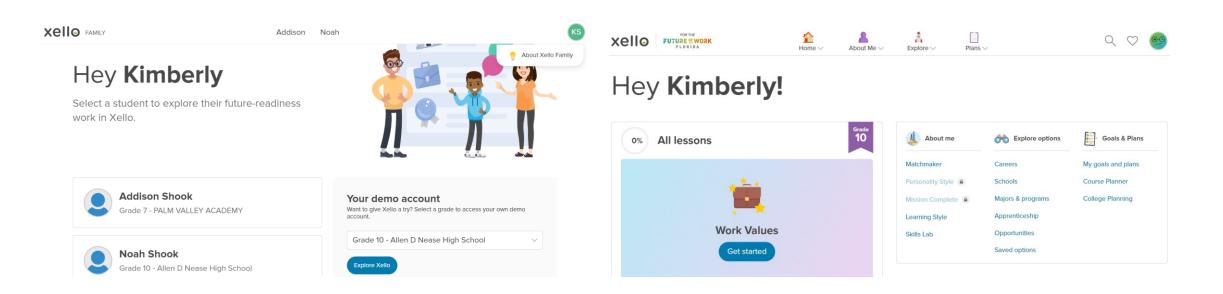
Build a resume, set goals, to-do's, tasks

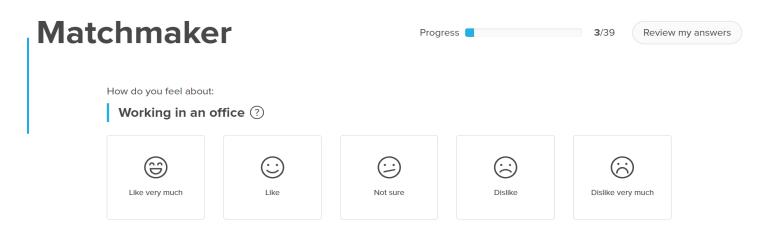
College admissions and scholarships

XELLO FAMILY

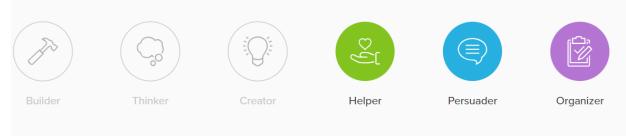
• Log into your student's family account

• Explore a student demo account





Your personality style



RESULTS

Career recommendations will be given based on interest, personality, and skill matches

Students can click on each career to learn more information including job description, skills needed, wages, education needed, demand, and related careers

Your career matches





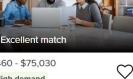




\$40,000 - \$80,000

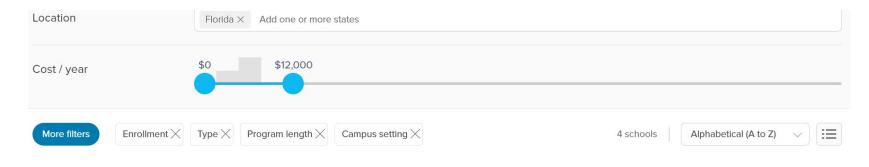


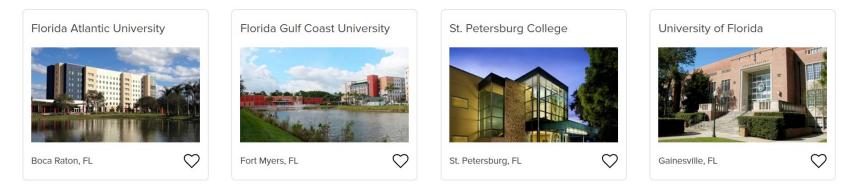
Credit Counselor



...



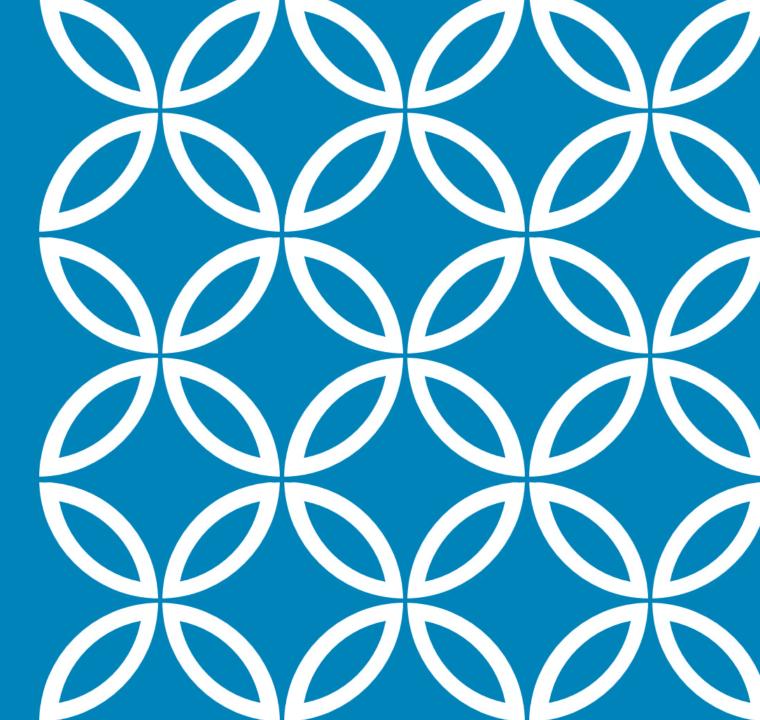




COLLEGE SEARCH

FINANCIAL AID AND PRIVATE SCHOLARSHIPS

Presented by Melody Cashwell, School Counselor



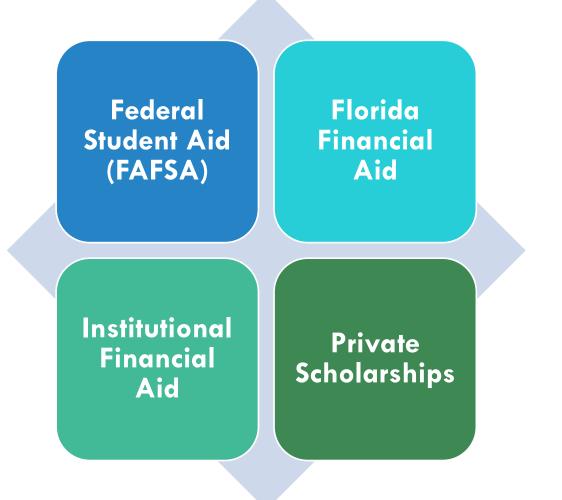
WHAT IS FINANCIAL AID ?

Financial aid is ANY Resource that can help you pay for college.

- Grants (you don't have to pay back)
- Scholarships (you don't have to pay back)
- Work-Study (you don't have to pay back)
- Loans (you DO have to pay back)

You can use financial aid to help pay for:

- Tuition
- Books
- Room & Board
- Supplies
- Transportation



THERE ARE FOUR WAYS TO APPLY FOR FINANCIAL AID

FEDERAL STUDENT AID (FAFSA)

Who should apply?

EVERYONE who wants to go to any type of school after high school

When should you apply?

 December of your senior year AND every year after that while enrolled in college (check with your college for specific deadlines)

What does this application cover?

 Grants, Federal Guaranteed Student Loans, and Work-Study provided by the Federal Government

What do you need?

Tax forms/records, social security number, and W-2 forms

How do you apply?

• Go to https://fafsa.ed.gov/

FLORIDA FINANCIAL AID

Who should apply?

EVERYONE

When should you apply?

Application opens October 1 of senior year

What does this application cover?

 14 different Grants and Scholarships provided by the State Government, including Bright Futures!

How do you apply?

Go to <u>http://www.floridastudentfinancialaid.org/</u>

INSTITUTION AL FINANCIAL AID

Who should apply?

 Talk to the college/university financial aid office to determine what programs you will qualify for

When should you apply?

 Contact college/university as every school has different deadlines

What does this application cover?

Grants and Scholarships provided by the University or College

What do you need?

 Usually, the FAFSA has to be filled out first but contact the college/university to find out more information

How do you apply?

 College and Universities generally have a separate application process for financial aid

PRIVATE SCHOLARSHIP c

Who should apply? EVERYONE

When should you apply? Now and continue searching for scholarships even when you're in college

What do you need? Academic history/transcript, letter(s) of recommendation (if required), essay(s), resume of activities, ACT/SAT/CLT scores, scholarship application and deadlines



Start searching for scholarships early and continue searching throughout college.

Apply to EVERY scholarship for which you are eligible.

Essays can be reused and tailored for each new application.

Review your social media accounts and remove inappropriate material.

GET ORGANIZED!

Make a list of deadlines and don't miss them.

Keep a folder/file/binder with everything that is needed to apply for multiple scholarships.

- ACT/SAT/PERT scores
- High school transcript
- Letters of recommendation (because you may be able to use one for multiple scholarships)
- Resume of activities, community service, and leadership roles
- Essays (because you may be able to use one essay for multiple scholarships)

Create a new email account solely for college information and make sure you have an appropriate email address.

- JohnSmith01@gmail.com (YES)
- BigDaddy01@gmail.com (NO)

BEWARE OF SCAMS!



NEVER pay for scholarships or searches.

Scholarships are never "guaranteed".

Feel too good to be true? It probably is! Do more research and ask around.

Trust your instincts.

Scholarships are gifts; they never have to be repaid.

Never give out bank account, credit card, or social security information.

WAYS TO FIND PRIVATE SCHOLARSHIPS

Scholarship links on the guidance webpage - <u>https://www-bhs.stjohns.k12.fl.us/guidance/scholarships/</u>

Raise.Me - https://www.raise.me/join/5778868440

Google Search (but NEVER pay for scholarships)

- http://www.fastweb.com/
- <u>http://www.finaid.org/scholarships/</u>
- Other schools' scholarship pages/social media

College Board

https://bigfuture.collegeboard.org/scholarship-search

Parents' Employers

Church and Civic Organizations

Unions

https://www.unionplus.org/college-education-financing/union-plus-scholarship

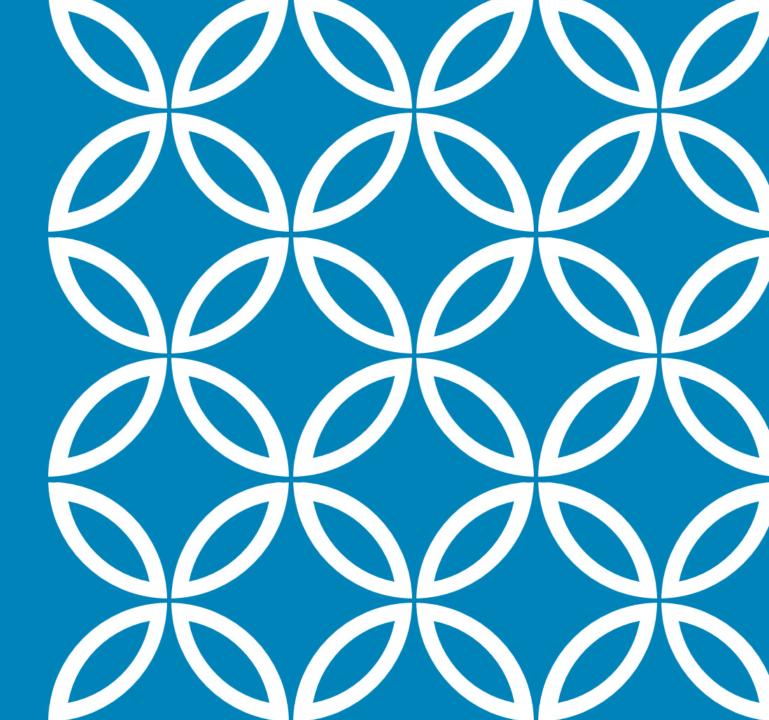
University/College Website

- Check the scholarship web page at the colleges you would like to attend.
- Check the webpage of the department of your intended major.

Xello – Login through Clever, Click Explore and then Scholarships



Presented By Michelle Sterling, M.Ed. School Counselor



STATE SCHOLARSHIP AND GRANT PROGRAMS

OSFA. Florida Student Scholarship **Grant Programs** Office of Student Financial Assistance Login 🗸 State Scholarship and Grant Programs Benacquisto Scholarship Program (FAQ) **First-Time Applicants** Bright Futures Scholarship* Students must submit a completed Florida Financial Aid **GRADUATE** Application (FFAA) to OSFA for programs denoted by an Effective Access to Student Education asterisk (*). In order to apply for State Scholarship & Grant NEXTEXIT / Programs, a student must first Create a Student Account. **First Generation Matching Grant** After logging into your account, you may proceed to complete the FFAA. Florida Farmworker Student Scholarship* Florida Student Assistance Grant - Career Education Florida Work Experience Program Honorably Discharged Graduate Assistance Program **Eligible Institutions** José Martí Scholarship Challenge Grant* High Schools: Verify if your high school is a participating Florida public or Mary McLeod Bethune Scholarship private high school. Minority Teacher Education Scholarship Postsecondary Institutions: Verify if the postsecondary institution you are planning to Ocoee Scholarship Program attend is eligible to disburse state aid. Rosewood Family Scholarship* NOTE: We recommend downloading the newest version of your preferred browser for the best experience. (Chrome, Scholarships for Children and Spouses of Deceased or Firefox, Microsoft Edge, Safari) Disabled Veterans* (Award Amounts)

APPLICATIONS Florida Financial Aid Application (FFAA) Reinstatement/Restoration Application Free Application for Federal Student Aid (FAFSA) Document Upload REPORTS Annual Report to the Commissioner - (Archives)

Annual Report to the Commissioner - (Archive End-of-Year Reports - (Archives) Bright Futures Statistical Reports RESOURCES Federal Student Aid Financial Aid Terms and Definitions Money for College Brochure Navigating Your Financial Future State Scholarship and Grant Calendar

STATUTES AND RULES

Florida Statutes State Board of Education Rules Legislative Changes Postsecondary Compliance Audits Postsecondary Eligibility Requirements

FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM



BRIGHT FUTURES Scholarship Program Awards

Students may receive funding for ONE of the award levels:

Florida Academic Scholars Award (FAS)
Florida Medallion Scholars Award (FMS)
Florida Gold Seal CAPE Scholars (GSC)
Florida Gold Seal Vocational Scholars (GSV)

| Туре | 16 High School Course Credits ¹ | High School Weighted Bright Futures GPA | College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®) | Volunteer Service Only | Paid Work Hours Only | Combination of Volunteer/ Paid Hours |
|------|--|---|--|------------------------------|-------------------------------|--|
| FAS | 4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science | 3.50 | 2024-25 Graduates: 29/96/1340 2025-26 Graduates: 29/95/1330 | 100 hours | 100 hours | 100 hours |
| FMS | (two must have substantial laboratory) 3 - Social Science 2 - Foreign/World Language (sequential, in same language) | 3.00 | 2024-25 Graduates: 25/84/1210 2025-26 Graduates: 24/82/1190 | 75 hours | 100 hours | 100 hours |

FLORIDA ACADEMIC SCHOLARS (FAS) AND FLORIDA MEDALLION SCHOLARS (FMS) AWARD REQUIREMENTS



 Bright Futures GPA is NOT the same as report card or transcript GPA.

Bright Futures weighs honors, AP, AICE, and dual enrollment classes equally with 0.5 per credit earned!

Bright Futures will also accept two additional academic electives toward the GPA calculation if it **benefits** the student.

COLLEGE ENTRANCE EXAMS (ACT/SAT/CLT)

Tests taken through August 31 of high school graduation year are accepted for evaluation purposes.

Students will be evaluated based on official test scores from the Florida Department of Education (FDOE) repository. To ensure OSFA obtains official test scores:

Ensure demographics on test registration and high school transcript match; and

Request official single-sitting test scores (not superscore) be sent to one of Florida's 12 state universities, when registering for the ACT/SAT/CLT, even if the student plans to attend an institution which is not a state university.

SERVICE/WORK HOURS

Students are responsible for submitting documentation of paid work hours or service hours.

Students are allowed to combine paid work hours and community service hours to count towards the requirement for the Bright Futures Scholarship.

Make a copy of all completed forms for your records.

Paystub or Letter

Westminster Woods on Julington Creek 25 State Road 13, Jocksonnike, FL 32269 Phane: 504-287-7301 | Re:: 504-287-7303 | WestministerFletirement.com

To whom it may concern:

Westminster Woods on Julington Creek is a not-for-profit community service organization dedicated to providing services for older adults. Our facility offers numerous volunteer opportunities. We are pleased to verify service hours required by school and religious organizations. It is, however, the standard of this organization that we will not allow persons to serve court ordered community service in any of our communities.

The staff and residents of Westminster Woods on Julington Creek wish to extend our appreciation for the work, which this volunteer has performed.

Date/s 7/3/14 - 8/8/14

Hours Worked 39

Bradenton / Cocces / Daytona Beach / PL Laudentiale / PL Walton Beach / Jacksonville / Ortando / Pensacola / St. Petersburg / Tallahassee / Winter Park

Sincerely,

Quality First

Panels Both

Pamela Benfer Director of Volunteers Westminster Woods on Julington Creek (904) 287-7181

Jovanka Shapiee Jovanka Shapiro

Reflection Log

St. Johns County Student Community Service Plan

All non-optional lines on this form must be completed before the service plan is submitted for hours.

Student Name: ______ Student Number: _____

Date(s) of Service Activity/Work:

Social/Civic Issue/Professional Area Addressing with Service Activity (Optional):

Service Organization/Business: _____

Description of Volunteer/Paid Work Activity:

Reflection on Service Activity/Work

Attach the organization's letter on letterhead to this page for volunteer hours or a copy of your pay stub for work hours. Complete the reflection below and submit to your school counselor/designee by your graduation date. Note: Ideally, students submit hours at least after each year in high school rather than saving them all until the end of high school.

What impact did your service have on the social/civic issue/professional area that you identified (Optional)?

Identify one way the service activity/paid work could have been improved.

What was your favorite part of volunteering/working?

Would you recommend this activity/job to other students? Circle One: Yes No

I affirm that I have performed the service activity/job, meeting all requirements outlined in St. Johns County Community Service Guidelines. I understand that if I am found to have given false testimony about these hours that the hours will be revoked and endanger my eligibility for the Bright Futures Scholarship.

Student Signature: ______ Parent/Guardian Signature: ______

SERVICE/PAID WORK HOURS

Student provides letterhead or pay stub and <u>reflection log</u> to Ms. Davis with all required signatures included.

Please allow 1-2 weeks for hours to be updated. Students may check their hours by logging in to HAC and clicking on the registration tab.

| Туре | 16 High School Course Credits ¹ | High School Weighted Bright Futures GPA | College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®) | Volunteer Service Only | Paid Work Hours Only | Combination of Volunteer/ Paid Hours |
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FLORIDA ACADEMIC SCHOLARS (FAS) AND FLORIDA MEDALLION SCHOLARS (FMS) AWARD REQUIREMENTS

Key to Student Evaluation Report

SECTION 1

| STUDENT NAME: | | | | HS-ID: | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------------|--------------|-----------------------------------|----|--|--|
| EVALUATION DATE: 2024 | -09-11 | DIPL | OMA TYPE: Not Gradu | iated GRADU | ATION DATE: N/A | | | |
| | | | | | APP (FFAA) SUBMITTED: | NO | | |
| HIGHEST TEST SCORES | MAXIMUM SECT | ION SCORES | | | VOLUNTEER SERVICE: | 0 | | |
| ACT COMPOSITE: 33 | READING - 35 | MATH - 32 | ENGLISH - 33 | SCIENCE - 33 | PAID WORK HOURS: | 0 | | |
| SAT COMBINED: 1340 | READING - 690 | MATH - 650 | | | IB CURRICULUM: | NO | | |
| SAT TESTS: | READING - | MATH - | WRITING - | | IB DIPLOMA: | NO | | |
| CLT OVERALL SCORE: | VERBAL REASONING - | GRAMMAR/ WRITING - | QUANTITATIVE REASONING - | | AICE CURRICULUM: | NO | | |
| PERT SCORES: | READING - | MATH - | WRITING - | | AICE DIPLOMA: | NO | | |
| CPT SCORES: | READING - | ALGEBRA - | SENTENCE SKILLS - | | NATIONAL MERIT SCHOLAR/ FINALIST: | NO | | |
| or roomes. | NEADING - | ALCEDIA - | SERVENCE SKILLS | | NATIONAL HISPANIC: | NO | | |
| | | | | | CAPE CREDITS MET: | NO | | |

Note: Italicized scores are SAT Test Scores that are used for Gold Seal Vocational evaluations.

SECTION 2

Credit shown in SECTION 2 reflects the credit reported on the transcript through various means.

| FLORIDA ACADEMIC | | FLORIDA MEDALLION | | GOLD SEAL VOCATIONAL | | | | | |
|---|-------|----------------------|-------|----------------------|--|----------------------------------|------------------------------------|--|--|
| | | | | GSV CR | GSV CREDITS | | | | |
| | | | | EN: | 4.00 | | | | |
| | | | | A1: | 1.00 | | | | |
| | | | | GE: | 1.00 | | | | |
| | | | | MA: | 2.00 | | | | |
| | | | | BI: | 1.00 | | | | |
| | | | | EQ: | 2.00 | | | | |
| | | | | AG: | 0.50 | | | | |
| EN: | 4.00 | EN: | 4.00 | AH: | 1.00 | | | | |
| MA: | 4.00 | MA: | 4.00 | EC: | 0.50 | | | | |
| SC: | 3.00 | SC: | 3.00 | WH: | 1.00 | | | | |
| FL: | 2.00 | FL: | 2.00 | PE: | 1.00 | | | | |
| SS: | 3.00 | SS: | 3.00 | PF: | 1.00 | VOCATIONAL CREDITS IN PROGRAM | | | |
| TOTAL: | 15.00 | TOTAL: | 15.00 | TOTAL: | 14.00 | (9007600 Cpt | t Sci Principles) | | |
| QPTS: | 50.50 | QPTS: | 50.50 | QPTS: | 46.25 | TOTAL: | 1.00 | | |
| GPA: | 3.36 | GPA: | 3.36 | GPA: | 3.30 | QPTS: | 3.50 | | |
| | | | | | | GPA: | 3.50 | | |
| MISSING | | MISSING | | MISSIN | MISSING | | MISSING | | |
| WGPA LESS THAN 3.50, OLUNTEER/PAID HOURS | | VOLUNTEER/PAID HOURS | | | VOC PROGRAM REQ NOT MET, VOLUNTEER/PAID HOURS | | VOC PROGRAM REQ NOT MET, 2.00 IN V | | |

| This is a |
|--------------|
| snip-it of a |
| Bright |
| Futures |
| Report. |
| |
| It shows |
| which |
| courses and |
| grades are |
| araaes are |

| | retaking semester 1 |
|--------------|---|
| It shows | of chemistry. |
| which | Because this student |
| courses and | has a higher grade |
| grades are | in his additional math course, the |
| being used | ADV TOPICS IN |
| to calculate | MATH is not used for BF eligibility. |
| the Bright | |
| Futures GPA. | |

| | AMER SIGN LANG 1 | EL | 0.50 | В | | FL - 1.50 |
|----------------------|-----------------------|----|------|---|---|-----------|
| | AMER SIGN LANG 1 | EL | 0.50 | в | | FL - 1.50 |
| | #AMER SIGN LANG 2 | EL | 0.50 | в | | FL - 1.50 |
| | #AMER SIGN LANG 2 | EL | 0.50 | в | | FL - 1.50 |
| | #AMER SIGN LANG 3 HON | EL | 0.50 | D | • | |
| | #AMER SIGN LANG 3 HON | EL | 0.50 | С | | |
| This student could | INTENSIVE READ | EL | 0.00 | | | |
| improve his BF GPA | INTENSIVE READ | EL | 0.00 | | | |
| | ENG HON 1 | EN | 0.50 | в | • | EN - 1.75 |
| by taking another | ENG HON 1 | EN | 0.50 | в | | EN - 1.75 |
| science or by | ENG HON 2 | EN | 0.50 | Α | • | EN - 2.25 |
| retaking semester 1 | ENG HON 2 | EN | 0.50 | A | | EN - 2.25 |
| of chemistry. | ENG HON 3 | EN | 0.50 | С | | EN - 1.25 |
| oj enemistry. | ENG HON 3 | EN | 0.50 | С | • | EN - 1.25 |
| | ENG 4 | EN | 0.00 | | | EN - 0.00 |
| Because this student | ENG 4 | EN | 0.00 | | | EN - 0.00 |
| | ERTH/SPA SCI | EQ | 0.50 | A | | SC - 2.00 |
| has a higher grade | ERTH/SPA SCI | EQ | 0.50 | A | | SC - 2.00 |
| in his additional | CHEMISTRY 1 | EQ | 0.50 | D | | SC - 0.50 |
| math course, the | CHEMISTRY 1 | EQ | 0.50 | С | | SC - 1.00 |
| ADV TOPICS IN | GEOMETRY | GE | 0.50 | в | | MA - 1.50 |
| | GEOMETRY | GE | 0.50 | в | | MA - 1.50 |
| MATH is not used | PROB STAT W/APPS HON | MA | 0.50 | С | • | MA - 1.25 |
| for BF eligibility. | PROB STAT W/APPS HON | MA | 0.50 | В | | MA - 1.75 |
| | ADV TOPICS IN MATH | MA | 0.50 | С | | |
| | ADV TOPICS IN MATH | MA | 0.50 | С | | |
| | ALG 2 | MA | 0.50 | В | | MA - 1.50 |
| | ALG 2 | MA | 0.50 | в | | MA - 1.50 |
| | HOPE | PE | 0.50 | в | | |
| | HOPE | PE | 0.50 | в | | |
| | 2-D STUDIO ART 1 | PF | 0.50 | Α | | |
| | 2-D STUDIO ART 1 | PF | 0.50 | Α | | |
| | WORLD HISTORY | WH | 0.50 | Α | | SS - 2.00 |
| | WORLD HISTORY | WH | 0.50 | Α | | SS - 2.00 |
| | | | | | | |

How do I see my child's <u>Bright Futures Report?</u>

BHS School Counselors will provide a paper copy to each junior and senior during scheduled classroom lessons.

• It is NOT viewable in HAC.

• It CANNOT be emailed.

• These reports are NOT continuously updated.

WHEN WILL MY CHILD RECEIVE HIS/HER BRIGHT FUTURES REPORT?

12th Grade – October 21-22

Financial Aid Seminars via English classes. Seniors who do not have an English class at BHS, click <u>LINK</u> to sign up for this presentation.

10th, 11th, & 12th Grade – Every year in April

WHAT SHOULD STUDENTS DO *Now* to Qualify for a bright Futures scholarship?

9th and 10TH GRADE

Keep up with course work and maintain a good GPA.

Seek out community service opportunities.

Submit service/work hours to Ms. Davis in 2nd floor School Counseling office

Begin researching colleges.

Begin planning for next year's courses with college and Bright Futures in mind.

WHAT SHOULD STUDENTS DO *Now* to Qualify for a bright Futures scholarship?

11TH GRADE

Keep up with course work and maintain a good GPA.

Check service/work hours in HAC. You should have at least 100 hours by now.

Submit service/work hours to Ms. Davis in 2nd floor School Counseling office

Schedule meetings with college representatives and ask questions about financial aid and Bright Futures.

Begin planning for next year's courses with college and Bright Futures in mind.

Take SAT or ACT and send scores to a Florida public university.

WHAT SHOULD STUDENTS DO *Now* to Qualify for a bright Futures scholarship?

12TH GRADE

Review your Bright Futures Report.

See your school counselor if there are any errors on your transcript.

Take note of what is "Missing" to qualify for each award.

Take steps to improve your Bright Futures GPA if it is borderline.

Submit any remaining service hours by winter break.

Take or re-take SAT, ACT, or CLT and report your scores to a Florida public university.

WHAT SHOULD STUDENTS DO *NOW* TO QUALIFY FOR A BRIGHT FUTURES SCHOLARSHIP?

12TH GRADE

REGISTER/APPLY! REGISTER/APPLY ON OCTOBER 1ST! DO NOT WAIT TO REGISTER/APPLY!

Students do not have to be eligible for Bright Futures to register/apply. You can register/apply now and become eligible by graduation.

You will NOT be eligible if you do not REGISTER/APPLY!

EVALUATION PERIODS

There are two evaluation periods:

- Early Evaluation
- Final Evaluation

Transcripts will automatically be submitted by SJCSD within 30 days of the end of each semester

EARLY EVALUATION

Students cannot lose an award based on early evaluation unless they fail to earn a standard Florida high school diploma from a Florida public or FDOE-registered private high school.

Early Evaluation is based on:

Required coursework and GPA through 7th semester (1st semester of senior year)

Coursework in progress for 8th semester (2nd semester of senior year)

Service hours earned and turned in by December 20

Test scores for tests taken through January 31

FINAL EVALUATION

Final Evaluation is based on:

All required coursework and GPA completed by high school graduation

Service hours completed by a high school graduation

Test scores for all tests taken through August 31 of high school graduation year

High school graduation date associated with earning a standard high school diploma

ELIGIBILITY NOTIFICATIONS — SENIOR YEAR

Upon creation of a Student Account, students will receive a User Name and Password.

Students must check their online account for award notices – students are responsible for keeping their demographic information updated and tracking their application and award status.

OSFA will post official award eligibility or ineligibility determinations to student online accounts.

Students awarded IB or AICE Diplomas will receive notifications of eligibility determination in early fall after a list of AICE and IB Diploma recipients has been received. These students must have filled out a FFAA prior to August 31 to receive the award.

FOR MORE INFORMATION

Visit <u>www.FloridaStudentFinancialAidsg.org</u>

Contact Customer Service at 888-827-2004

Email <u>OSFA@fldoe.org</u>

•<u>www.FloridaStudentFinancailAid.org/FASTER/</u>

•<u>FSTR@fldoe.org</u>

Pedro Hernandez

Outreach Director

850-245-1821

Pedro.Hernandez@fldoe.org

SCAN QR CODE FOR PRESENTATION

Thank you for joining us!

If you are currently in an academy or AICE program of choice, please remain seated.

