

BEACHSIDE HIGH SCHOOL SCHEDULING PROCESS AND CHECKLIST FOR STUDENTS & FAMILIES

The goal of the BHS Master Schedule is to create individual student schedules that meet the educational needs of all students, at the appropriate level, in the appropriate format, and in the appropriate sequence. The master schedule creates teaching assignments that utilize instructional staff in the areas in which they are certified, and to balance the course load of each teacher, while being mindful of the number of standard/honors/advanced courses that each teacher is assigned.

Timeline / Checklist for Students

(Subject to Change)

October/November/December:

- Credit Checks with your school counselor (current BHS students)
- If you have unanswered questions or concerns, meet with your counselor (Counselors have open office hours during lunches or you can make an appointment with your counselor via Schoology)

December (BHS Students) / January (8th Graders):

Teachers begin making course recommendations

- Speak with your teacher about the next course in the progression and ask any questions you have about course content
- Enjoy Winter Break!

Keep in Mind the following information regarding course recommendations:

- The **district recommendation** for student placement in an honors or advanced course is as follows:
 - For placement in honors mathematics, English, social studies, science or foreign language students should meet any one of the following:
 - A grade of C or better in the previous honors course **OR** a grade of A in the previous standard course
 - FAST (or EOC) Level 4 or 5 in appropriate area and not less than a Level 3 in any area
 - PSAT score of 480
 - PLAN score of 170 (English), 210 (mathematics)
 - Norm Referenced Test Stanine score of 7, 8, or 9

BEACHSIDE HIGH SCHOOL SCHEDULING PROCESS AND CHECKLIST FOR STUDENTS & FAMILIES

Per the SJCSD Student Progression Plan, science and math co-requisites must be honored unless a conversation is held with the school counselor and/or administration. This can be requested via the online request form.

MATH & SCIENCE CO-REQUISITES

Biology Honors	Geometry Honors or higher
Chemistry	Algebra 2
Chemistry Honors	Algebra 2 Honors
Physical Science Honors	Algebra 1 Honors
Physics Honors	Algebra 2 Honors

Course recommendations should be made based on student mastery of appropriate standards within the course progression. Each teacher should make a recommendation for the next appropriate course on a student-by-student basis. These recommendations should be made based on student academic data. While it can be a factor, making a recommendation based on student behavior/personality, is not an appropriate single piece of data when making these decisions.

January: Teachers complete course recommendations

Interested students should complete Program of Interest Applications (Current 8th and 9th graders ONLY)

February:

BHS Student Registration Meetings with Counselors

Come to this meeting prepared to discuss your courses for next school year and the electives you would like to take, as well as some alternatives

Students will have the opportunity to request a change to their requested courses- be on the lookout for a school messenger with a Microsoft link to complete for a schedule review. The deadline to complete this link is Friday, March 14, 2025.

The district will hold the Program of Choice Lottery (8th and 9th grade students who applied will be notified of their status by the Career and Technical Education Department)

BEACHSIDE HIGH SCHOOL SCHEDULING PROCESS AND CHECKLIST FOR STUDENTS & FAMILIES

March:

8th Grade Student Registration Meetings with BHS counselors (8th grade students will meet with their BHS counselor to choose courses for 9th grade. This is not an advising appointment. If a parent would like to participate in this course selection meeting, their student will be permitted to call them to participate by phone. (If you or your parents have questions not related to course selection, you may schedule a meeting with your high school counselor at a later time.)

Students will have the opportunity to request a change to their requested courses- be on the lookout for a school messenger with a Microsoft link to complete for a schedule review. The deadline to complete this link is Friday, March 14, 2025.

July: District-Wide Schedule Preview in HAC

Sign into HAC to view your course schedule for the upcoming school year

Course reviews may be requested during schedule preview by using the Microsoft link posted on the BHS webpage. Schedule reviews will only be considered for the following reasons:

COURSE CORRECTION REQUESTS DURING SCHEDULE PREVIEW:

- Once the student schedule is released, students may only request a schedule correction for the following reasons:
 - Duplicate course
 - Missing a course
 - Misplaced/wrong level

[All **incoming 9th graders** participating in a virtual course between their 8th and 9th grade year **MUST** change their building designation in FLVS/SJVS to Beachside High School after the last day of their 8th grade year. The course needs to be complete by August 1st.]

COURSE CORRECTION REQUESTS AFTER THE SCHOOL YEAR HAS BEGUN:

Please note: Changing a course is at the discretion of the school based on student need and availability. Placement based on FAST/EOC scores may supersede request

- Requesting a change to a year-long course may occur at the end of the semester, only if all the following conditions have been met:
 - grade of D or F
 - completion of a parent conference

BEACHSIDE HIGH SCHOOL SCHEDULING PROCESS AND CHECKLIST FOR STUDENTS & FAMILIES

- demonstration of the student seeking consistent academic assistance
- Requesting a change to a half-credit course, may occur at the end of the quarter, only if all the following conditions have been met:
 - a grade of D or F
 - completion of a parent/legal guardian conference
 - demonstration of the student seeking consistent academic assistance

IMPORTANT ITEMS TO NOTE:

Junior and Senior students who are scheduled for Intensive Reading (IR) will have the opportunity to retake the FAST Grade 10 Reading assessment during the summer months. If a JUNIOR or SENIOR retests and scores a level 3 or higher, that student will be removed from IR for the school year. If the student does not test during the summer retake session and/or does not score a level 3 or higher, the student will remain in IR. A schedule change for JUNIOR or SENIOR IR students will be made at the end of the first semester if a student scores a level 3 or higher during the fall or winter FAST retake windows or attains a concordant score.