# BEING PREPARED FOR 11<sup>TH</sup> GRADE

**BHS School Counseling** 

## Important Tasks for 11th Grade

#### Review

 Review transcripts in HAC and check for errors

#### Attend

 Attend college fairs and speak with college/career reps when they are on the Beachside campus

#### Visit

 Visit postsecondary schools

#### Research

 Research postsecondary institutions and programs of study to aid in senior year course selections

#### Register

- Register and take the CLT, ACT, and/or SAT
  - Be sure to send scores to at least one University in Florida for Bright Futures purposes

## Important Tasks for 11th Grade

Continue to turn in community service letter/pay stubs to Mrs. Davis

• We suggest students should have their 100 hours for the Bright Futures scholarship by the end of junior year

Stay on track for high school graduation

- Retake any courses on transcript with D or F to improve GPA and/or get on track to earn credits for graduation
- Work on making sure graduation assessments are met (if needed)

# ACT & SAT Information

VERY IMPORTANT - Students will be evaluated for Bright Futures based on official test scores from the FDOE repository. To ensure Office of Student Financial Assistance obtains official test scores: Ensure demographics on your test registration and high school transcript match; and request your official test scores be sent to one of Florida's 12 state universities when registering for the ACT and/or SAT.

ACT registration (choose day, location, and pay for exam) -

https://www.act.org/content/act/en/products-andservices/the-act/registration.html

Free ACT test prep -

https://www.act.org/content/act/en/products-andservices/the-act/test-preparation/free-act-testprep.html

Free ACT during the school day in spring of students' junior year

SAT registration (choose day, location, and pay for exam) - <a href="https://www.collegeboard.org/">https://www.collegeboard.org/</a>

Free SAT test prep – Link students CollegeBoard account with Khan Academy for personalized practice for the SAT based on PSAT scores.

# ACT/SAT/PSAT/AP Test Accommodations

If your child has a disability that affects how they test, accommodations are available (IEP or 504 plan).

These accommodations are approved (not guaranteed) through College Board for AP, SAT, and PSAT and though ACT for ACT tests.

For additional information, deadlines, and consent forms, please visit: <a href="https://www-bhs.stjohns.k12.fl.us/guidance/testing-information/">https://www-bhs.stjohns.k12.fl.us/guidance/testing-information/</a>

# Community Service or Paid Work Hours



Not needed for graduation



Needed for \$\$ (scholarships, including Bright Futures)



Your goal should be to finish 100 hours of community service/paid work hours by the end of 11<sup>th</sup> grade so you will qualify for the highest level of the BF scholarship



How to find community service opportunities -

Beachside School Counseling Schoology Updates

https://wwwbhs.stjohns.k12.fl.us/guidance/community-service/

# What should juniors do to qualify for the Bright Futures scholarship?



Keep up with course work and maintain a good high school GPA – especially in CORE classes (English, Math, Science, Social Studies, World Language)



Stay involved in school and community



Turn in service hours/work hours to Ms. Davis in the main office



Take ACT and/or SAT and send scores to Florida universities

## Florida Academic Scholars (FAS) and Florida Medallion Scholars (FMS) Award Requirements

Туре	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/ Paid Hours	
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science	3.50	2024-25 Graduates: 29/96/1340 2025-26 Graduates: 29/95/1330	100 hours	100 hours	100 hours	100% of tuition and specific fees
FMS	(two must have substantial laboratory)  3 - Social Science  2 - Foreign/World Language (sequential, in same language)	3.00	2024-25 Graduates: 25/84/1210 2025-26 Graduates: 24/82/1190	75 hours	100 hours	100 hours	75% of tuition and specific fees

## Bright Futures Resources



Work towards eligibility now; apply October 1 of senior year



BHS Bright Futures Webpage

https://www-bhs.stjohns.k12.fl.us/quidance/florida-bright-futures/



Bright Futures Handbook

https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf

#### NACAC > **National College Fairs**

#### **NACAC 2025 SPRING** In-Person & Virtual College Fairs

#### ATLANTA

#### SUNDAY, JAN. 26

1 p.m. - 4 p.m. Georgia International Convention Center, Atlanta, Georgia

#### PITTSBURGH TUESDAY, JAN. 28

9 a.m. - 12 p.m. 6 p.m. - 8:30 p.m. WEDNESDAY, JAN. 29

9 a.m. - 12 p.m. David L. Lawrence Convention Center, Pittsburgh, Pennsylvania

#### COLUMBUS SUNDAY, FEB. 2

1 n.m. - 4 n.m. Columbus Convention Center, Columbus, Ohio

#### GREATER LOS ANGELES MONDAY, FEB. 3

9 a.m. - 12:30 p.m. 5:30 p.m. - 8 p.m. Pasadena Convention Center, Pasadena, California

#### INLAND EMPIRE WEDNESDAY, FEB. 5

9 a.m. - 12 p.m. 6 p.m. - 8 p.m. Ontario Convention Center, Ontario, California

#### **FEBRUARY** VIRTUAL FAIR SUNDAY, FEB. 16 1 p.m. - 6 p.m. ET

#### ORANGE COUNTY SUNDAY, FEB. 16

1 p.m. - 4 p.m. Anaheim Convention Center, Anaheim, California

#### CLEVELAND SATURDAY, FEB. 22

1 p.m. - 4 p.m. Huntington Convention Center of Cleveland, Cleveland, Ohio

#### **NEW JERSEY** TUESDAY, MARCH 4

9 a.m. - 12 p.m. 5:30 p.m. - 8:30 p.m. New Jersey Convention and Exposition Center, Edison, New Jersey

#### MIAMI SUNDAY, MARCH 9

1 p.m. - 4 p.m. Miami Airport Convention Center at DoubleTree by Hilton, Miami, Florida

#### ROCHESTER SUNDAY, MARCH 16 1 p.m. - 4 p.m.

MONDAY, MARCH 17 9 a.m. - 11:30 a.m. Joseph E. Floreano Rochester Riverside Convention Center.

#### SYRACUSE

Rochester, New York

MONDAY, MARCH 17 5 p.m. - 7:30 p.m. **TUESDAY, MARCH 18** 

9 a.m. - 11:30 a.m. The Oncenter, Syracuse, New York

#### BUFFALO WEDNESDAY, MARCH 19

9 a.m. - 12 p.m. 6 p.m. - 8:30 p.m. THURSDAY, MARCH 20 9 a.m. - 12 p.m.

**Buffalo Convention Center** 

Buffalo, New York

#### HARTFORD WEDNESDAY, MARCH 19

Hartford, Connecticut

9 a.m. - 11:30 a.m. 6:30 p.m. - 8:30 p.m. THURSDAY, MARCH 20 9 a.m. - 11:30 a.m. Connecticut Convention Center,

#### CHARLOTTE SATURDAY, MARCH 22

12 p.m. - 3 p.m. Charlotte Convention Center, Charlotte, North Carolina

#### MARCH VIRTUAL FAIR SUNDAY, MARCH 23

1 p.m.- 6 p.m. ET

#### BOSTON THURSDAY, MARCH 27

9 a.m. - 12 p.m. 6 p.m. - 8:30 p.m. FRIDAY MARCH 28 9 a.m. - 12 p.m. Boston Convention and Exhibition Center, Boston, Massachusetts

#### WEST MICHIGAN

TUESDAY, APRIL 1 8:30 a.m. - 11:30 a.m. 6 p.m. - 8 p.m. DeVos Place. Landover, Maryland Grand Rapids, Michigan

#### METRO DETROIT

THURSDAY, APRIL 3 8:30 a.m. - 11:30 a.m. 6 p.m. - 8 p.m. Suburban Collection Showplace,

#### PROVIDENCE THURSDAY, APRIL 3

Novi, Michigan

5:30 p.m. - 7:30 p.m. Rhode Island Convention Center, Providence, Rhode Island

#### **NEW YORK CITY** SUNDAY, APRIL 6

1 p.m. - 4 p.m. Jacob Javits Convention Center. New York, New York

#### MONTGOMERY COUNTY

TUESDAY, APRIL 8 9:45 a.m. - 1 p.m. 6:30 p.m. - 8 p.m. WEDNESDAY, APRIL 9 9:45 a.m. - 1 p.m.

Adventist HealthCare Fieldhouse,

#### Gaithersburg, Maryland AUSTIN TUESDAY, APRIL 8

6 p.m. - 8:30 p.m. Palmer Events Center Austin, Texas

#### HOUSTON

THURSDAY, APRIL 10 9:30 a.m. - 12:30 p.m. 6 p.m. - 8 p.m.

#### NRG Park, Houston, Texas PRINCE GEORGE'S

COUNTY FRIDAY, APRIL 11 9:30 a.m. -12:30 p.m. Prince George's County Sports and Learning Complex

#### **APRIL VIRTUAL FAIR** SUNDAY, APRIL 27 1 p.m.- 6 p.m. ET

#### VANCOUVER SATURDAY, MAY 3

1 p.m. - 4 p.m. Vancouver Convention Centre Vancouver, BC, Canada

**Explore your options.** Each fair draws representatives from 175 to 400 colleges. The schools are located throughout the US, and from around the globe.

**Ask questions.** What's college life like? What majors are popular on campus? Chatting with representatives from a variety of colleges can help you cement your own preferences.

**Gather information.** Pick up brochures and other materials about the schools that interest you. Ask admission reps to scan your barcode—an easy way to help colleges follow up with you after the fair.

## College Fairs/Visits

- https://www.nacacattend.org/fairs
- March 12 BHS College/Career Fair; during school day (open only to students, not parents)
- Information about schools who visits Beachside next school year will be posted here: <a href="https://www-</a> bhs.stjohns.k12.fl.us/quidance/post -secondary-visits/

<sup>\*</sup> These programs will have designated STEM and Performing and Visual Arts exhibit space. After registration, exhibiting institutions will choose which zone they would like to be placed in - General College Fair, STEM or PVA.

# Your Junior/Senior schedule should set you up for your first year out of high school

## 01

Going to a 4 year college or university? Take classes that will prepare you for your major. Take more classes beyond the minimum required for graduation

## 02

Going to a vocational school? Take classes at FCTC to get a jump start on your education for free.

# 03

Going to SJRSC or FSCJ or another state college? Take SLS over the summer to ease you into college mindset.

## Typical Junior Year Schedule



English (either standard, honors, or AICE)



Math (either standard, honors, or AP)



Science (either standard, honors, AICE, or AP)



US History (either standard, honors, or AP)



3 Electives

## Science & Math Classes for Next Year

# Science

All science courses after Biology should be chosen based on a student's future career and post-secondary plans. Choose a course that sounds interesting to you and will prepare you for your post-secondary plans.

# Math

All math courses after
Geometry should be chosen
based on a student's future
career and post-secondary
plans. Choose a course that will
prepare you for your postsecondary plans.

# Reduced schedule/ Executive Intern (CO-OP)?

Reduced – 11<sup>th</sup> graders CANNOT reduce their schedule. They must have 7 classes as a full-time student.

Blended – Blend of classes at both Beachside HS and dual enrollment at either SJRSC or FCTC (should be 7 total).

• Student must provide their own transportation.

Executive Intern (CO-OP) — Students can have up to 4 executive intern periods cumulative during 11<sup>th</sup> and 12<sup>th</sup> grade and will be allowed to leave campus early.

- Students should work 25 hours a month for every period on their schedule.
- Assignments and pay stubs will be turned in to earn a grade in the course
- Student should provide their own transportation
- Students cannot 'hang out' at school during an executive intern period

# Blended Schedule with SJRSC Dual Enrollment – Things to Consider

- Parents have no access to student's dual enrollment grades until they are added to both the college and high school transcript
- College professors/academic advisors will not communicate with parents
- All high school students who are taking dual enrollment classes are treated as an adult college student and will be taking classes with adult college students
- High school counselors cannot advise on AA degree requirements or pre-requisites needed for intended majors. Students should contact SJRSC for degree requirements
- Students should be extremely intentional when choosing dual enrollment courses to be sure they are getting pre-requisite credits needed for their college major. Students should research courses needed to complete their Bachelors degree at their intended university, then work backwards from there when choosing dual enrollment courses.
- Beachside schedule cannot be modified or changed to accommodate dual enrollment classes
- College professors do not allow students to 'remediate' or 'retest'.

# Blended Schedule with SJRSC Dual Enrollment – Qualifications and Steps

- Read Dual Enrollment FAQ for answers to all questions <a href="https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/">https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/</a>
- Qualifications
  - 3.0 unweighted, cumulative GPA and
  - Qualifying placement scores for math, reading, and writing
    - Scores needed: <a href="https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/">https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/</a>
- Steps
  - April 2025- Fall term dual enrollment courses will be viewable.
  - May 2025- Fall term dual enrollment registration begins
  - May 2025 Students should fill out the Intent to take Dual Enrollment form after choosing their SJRSC classes
  - May 2025 BHS recommended deadline. School Counselors recommend submitting all paperwork as soon as possible for the best chance of securing a seat in the requested course before courses reach capacity.
  - It is the students' responsibility to check their SJRSC schedule to determine if they got in the course(s) they requested. Directions to check SJRSC schedule: <a href="https://www.sjrstate.edu/pdfs/DE-check-schedule.pdf">https://www.sjrstate.edu/pdfs/DE-check-schedule.pdf</a>
  - Students should request textbooks via SJCSD media services https://www.stjohns.k12.fl.us/media/dual-enrollment/

## Blended Schedule with SJRSC Dual Enrollment – Meeting with Counselor

- Student should tell counselor their intention to take dual enrollment at meeting. Them telling us their intention in no way enrolls them in a dual enrollment course. The student will be directed to the BHS dual enrollment website: <a href="https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/">https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/</a>
- Counselor will not remove any courses from schedule until SJRSC gives us notification that the student is enrolled in courses.
- Student should pay attention to Schoology posts and Remind text messages, so they don't miss dual enrollment deadline in May.



# Blended Schedule with SJRSC Dual Enrollment – Intent to take Dual Enrollment Form

- Intent to take Dual Enrollment Form must be completed during the SJRSC course selection process (NOT the BHS course selection process).
- If a student plans to take Dual Enrollment with SJRSC next year, they should still have SEVEN BHS courses listed, then they will complete this form to let their counselor know which SJRSC courses they intend to take in the 2025-2026 school year.
- Once the student has (1) completed the SJRSC application, (2) submitted qualifying placement test scores, (3) accurately completed the registration form by May 2025, and (4) enrollment in the selected course(s) is confirmed by SJRSC, then the BHS course will be removed from their schedule. Forms and deadlines can be found here: https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/
- Fill out the intent to take Dual Enrollment form to request either a virtual lab on BHS campus, blended schedule with BHS, or no change to BHS schedule to coincide with your SJRSC dual enrollment classes.

## Blended Schedule with SJRSC Dual Enrollment – Common Examples of High School Credit

ENC 1101 = 1 English credit ENC 1102 = 1 English credit MAC 1105 = 1 Math credit

We do not recommend taking MAC 1105 as an online class

# Dual Enrollment with First Coast Technical College

#### Programs Offered

**HVAC** 

Landscape & Turf Management

**Nursery Management** 

**Automotive Service Technology** 

**Culinary Arts** 

Diesel Systems Technician

**Dental Assisting** 

**Medical Assisting** 

Welding Technology

Cosmetology (secondary program)

Program information & applications: <a href="https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-fctc/">https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-fctc/</a>

Applications due to FCTC: During appointment with school counselor

#### Minimum Requirements 11<sup>th</sup> or 12<sup>th</sup> grade

Good attendance and discipline record

2.0 unweighted cumulative GPA

On track for graduation

Room in schedule (most 11<sup>th</sup> graders would need to complete several courses over the summer to make room on schedule)

Transportation to/from campus

#### Guidelines for successful student outcomes

Motivated

Ability to adapt successfully to a college environment

Accountable for their attendance

Engaged/proactive learners

Self-advocacy





# Blended Schedule with FCTC Dual Enrollment

- The classes at FCTC are extremely limited
- Rising juniors will need to take classes over the summer to make room in schedule to take FCTC dual enrollment classes
- FCTC application paperwork is due to them by February 14, 2025, so we need the completed applications by the student's registration appointment
- FCTC application: https://fctc.edu/students/highschool/programs/
- Counselor will not remove any courses from schedule until they are enrolled in FCTC dual enrollment and summer courses

### Parking – Blended with Dual Enrollment and Executive Intern (CO-OP)

- JUNIOR PARKING SPOTS ARE NOT GUARANTEED
- Seniors get priority.
- Students are responsible for providing their own transportation even if they don't get a parking space if the schedule includes leaving early or coming in late (because of executive intern or blended with dual enrollment).
- Students are not allowed to 'hang out' on campus if they are not scheduled in a class or during their executive intern (CO-OP) period.

Post-Secondary rep visits to Beachside

College Fair at Beachside HS

Classroom Lesson – Junior Year Tasks; Each junior will receive credit details and consider important junior tasks related to college & career options. Classroom Lesson Xello, Bright Futures,
and College
Applications; juniors will
receive their Bright
Futures reports and will
learn what to expect
during the college
application process

# Help for Juniors from School Counselors

# THANKYOU!

All presentations will be posted here: <a href="https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/">https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/</a>