

# Florida Bright Futures Scholarship Program Initial Eligibility

Presented By
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School Counselor



### **State Scholarship and Grant Programs**



### Florida Student Scholarship Grant Programs

Login **∀** 



#### **First-Time Applicants**

Students must submit a completed Florida Financial Aid Application (FFAA) to OSFA for programs denoted by an asterisk (\*). In order to apply for State Scholarship & Grant Programs, a student must first <u>Create a Student Account</u>. After logging into your account, you may proceed to complete the FFAA.

# College Just Ahead

#### **Eligible Institutions**

#### High Schools:

Verify if your high school is a participating Florida public or private high school.

#### Postsecondary Institutions:

Verify if the postsecondary institution you are planning to attend is eligible to disburse state aid.

NOTE: We recommend downloading the newest version of your preferred browser for the best experience. (Chrome, Firefox, Microsoft Edge, Safari)

#### State Scholarship and Grant Programs

Benacquisto Scholarship Program (FAQ)

Bright Futures Scholarship\*

**Effective Access to Student Education** 

First Generation Matching Grant

Florida Farmworker Student Scholarship\*

Florida Student Assistance Grant
- Career Education

Florida Work Experience Program

Honorably Discharged Graduate Assistance Program

José Martí Scholarship Challenge Grant\*

Mary McLeod Bethune Scholarship

Minority Teacher Education Scholarship

Ocoee Scholarship Program

Rosewood Family Scholarship\*

Scholarships for Children and Spouses of Deceased or Disabled Veterans\* (Award Amounts)

#### **APPLICATIONS**

Florida Financial Aid Application (FFAA)
Reinstatement/Restoration Application
Free Application for Federal Student Aid (FAFSA)
Document Upload

#### **REPORTS**

Annual Report to the Commissioner - (Archives) End-of-Year Reports - (Archives) Bright Futures Statistical Reports

#### **RESOURCES**

Federal Student Aid
Financial Aid Terms and Definitions
Money for College Brochure
Navigating Your Financial Future
State Scholarship and Grant Calendar

#### STATUTES AND RULES

Florida Statutes
State Board of Education Rules
Legislative Changes
Postsecondary Compliance Audits
Postsecondary Eligibility Requirements



## Florida Bright Futures Scholarship Program



www.FLDOE.org

Florida Department of Education | Office of Student Financial Assistance | 🕲 325 W. Gaines St., Tallahassee, Fl. 32399-0400 | 📞 (888) 827 - 2004 | 🖂 osfa@fidoe.org



# **Bright Futures Scholarship Program Awards**

Students may receive funding for ONE of the award levels:

- Florida Academic Scholars Award (FAS)
- Florida Medallion Scholars Award (FMS)
- Florida Gold Seal CAPE Scholars (GSC)
- Florida Gold Seal Vocational Scholars (GSV)

# Florida Academic Scholars (FAS) and Florida Medallion Scholars (FMS) Award Requirements

Type	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/ Paid Hours
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science	3.50	2025-26 Graduates <sup>2</sup> : 29/95/1330 2026-27 Graduates <sup>3</sup> : 29/95/1330	100 hours	100 hours	100 hours
FMS	(two must have substantial laboratory)  3 - Social Science  2 - Foreign/World Language (sequential, in same language)	3.00	2025-26 Graduates <sup>2</sup> : 24/82/1190 2026-27 Graduates <sup>3</sup> : 24/82/1190	75 hours	100 hours	100 hours



This is a snipit of a Bright Futures Report.

It shows
which
courses and
grades are
being used
to calculate
the Bright
Futures GPA.

Because this student has a higher grade in his additional math course, the ADV TOPICS IN MATH is not used for BF eligibility.

AMER SIGN LANG 1	EL	0.50	В		FL - 1.50
AMER SIGN LANG 1	EL	0.50	В		FL - 1.50
#AMER SIGN LANG 2	EL	0.50	В		FL - 1.50
#AMER SIGN LANG 2	EL	0.50	В		FL - 1.50
#AMER SIGN LANG 3 HON	EL	0.50	D	*	
#AMER SIGN LANG 3 HON	EL	0.50	С	*	
INTENSIVE READ	EL	0.00			
INTENSIVE READ	EL	0.00			
ENG HON 1	EN	0.50	В	*	EN - 1.75
ENG HON 1	EN	0.50	В	*	EN - 1.75
ENG HON 2	EN	0.50	A	*	EN - 2.25
ENG HON 2	EN	0.50	A	*	EN - 2.25
ENG HON 3	EN	0.50	С	*	EN - 1.25
ENG HON 3	EN	0.50	C	*	EN - 1.25
ENG 4	EN	0.00			EN - 0.00
ENG 4	EN	0.00			EN - 0.00
ERTH/SPA SCI	EQ	0.50	A		SC - 2.00
ERTH/SPA SCI	EQ	0.50	A		SC - 2.00
CHEMISTRY 1	EQ	0.50	D		SC - 0.50
CHEMISTRY 1	EQ	0.50	С		SC - 1.00
GEOMETRY	GE	0.50	В		MA - 1.50
GEOMETRY	GE	0.50	В		MA - 1.50
PROB STAT W/APPS HON	MA	0.50	С		MA - 1.25
PROB STAT W/APPS HON	MA	0.50	В	*	MA - 1.75
ADV TOPICS IN MATH	MA	0.50	С		
ADV TOPICS IN MATH	MA	0.50	С		
ALG 2	MA	0.50	В		MA - 1.50
ALG 2	MA	0.50	В		MA - 1.50
HOPE	PE	0.50	В		
HOPE	PE	0.50	В		
2-D STUDIO ART 1	PF	0.50	A		
2-D STUDIO ART 1	PF	0.50	A		
WORLD HISTORY	WH	0.50	A		SS - 2.00
WORLD HISTORY	WH	0.50	A		SS - 2.00

#### How do I see my child's Bright Futures Report?

BHS School Counselors will provide a paper copy to each junior and senior during scheduled classroom lessons.

- It is NOT viewable in HAC.
- It CANNOT be emailed.
- These reports are NOT continuously updated.



#### **Bright Futures Course Table (BFCT)**

#### **Course List**

Course List Header Key for BFCT



#### **SUBJECT AREA: MATHEMATICS**

Course numbers in RED are dual enrollment courses that count for both high school and postsecondary credit. Click on the column headers to sort the course values in that column. An effective year of 2099 indicates that the course has no projected expiration.

Number of courses listed: 194

\* = For **FAS/FMS** - ALG 1-A and ALG 1-B count for 0.5 credits <u>each;</u> For **GSV** - ALG 1-A and ALG 1-B count for 1.0 credit <u>each</u>.

Course Number	Course Title	K-12 Subj Area	Max Credits	Effective HS Years	Wghtd	FAS/FMS	gsv	Voc Prog	SUS Subj Area	SUS Admission
1200310	ALGEBRA 1	A1	1.00	2011-12 — 2099	N	С	С	N	MA	С
1200320	ALGEBRA 1 HON	A1	1.00	2011-12 — 2099	Υ	С	С	N	MA	С
1200325	CLEP COLL ALGEBRA	MA	1.00	2016-17 — 2099	Υ	С	С	N	MA	С
1200330	ALG 2	MA	1.00	2014-15 — 2099	N	С	С	N	MA	С
1200340	ALG 2 HON	MA	1.00	2014-15 — 2099	Υ	С	С	N	MA	С
1200370	ALG 1-A*	MA	1.00	1996-97 — 2099	N	N	С	N	MA	С
1200370	ALG 1-A*	MA	0.50	1996-97 — 2099	N	С	N	N	MA	С
1200380	ALG 1-B <sup>★</sup>	A1	0.50	2011-12 — 2099	N	С	N	N	MA	С
1200380	ALG 1-B*	A1	1.00	2011-12 — 2099	N	N	С	N	MA	С
1200384	MATH DATA & FIN LIT	MA	1.00	2022-23 — 2099	N	С	С	N	MA	С
1200386	PRE-AP ALGEBRA 1	A1	1.00	2018-19 — 2099	Υ	С	С	N	MA	С
1200387	FINANCIAL ALGEBRA	MA	1.00	2016-17 — 2022-23	N	С	С	N	MA	С
1200388	MATH DATA & FIN LIT H	MA	1.00	2022-23 — 2099	Υ	С	С	N	MA	С



 Bright Futures GPA is NOT the same as report card or transcript GPA.



- Bright Futures weighs honors, AP, AICE, and dual enrollment classes equally with 0.5 per credit earned!
- Bright Futures will also accept two additional academic electives toward the GPA calculation if it benefits the student.



## **Grade Point Average**

Evaluation for Bright Futures includes an unrounded, weighted high school Grade Point Average (GPA) (calculated to two decimal places) in the 16 college-preparatory credits.

The following courses are weighted .25 per semester course or .50 per year course in calculation of the GPA:

- Honors
- Dual Enrollment
- Advanced Placement (AP)
- Pre-International Baccalaureate (Pre-IB)
- International Baccalaureate (IB)
- Pre-Advance International Certificate of Education (Pre-AICE)
- Advance International Certificate of Education (AICE)



# College Entrance Exams (ACT®/CLT®/SAT®)

Tests taken through August 31 of high school graduation year are accepted for evaluation purposes.

Students will be evaluated based on official test scores from the Florida Department of Education (FDOE) repository. To ensure OSFA obtains official test scores:

- Ensure demographics on test registration and high school transcript match; and
- Request official single-sitting test scores (not superscores) be sent to one of Florida's (12) state universities or 28 state Colleges when registering for the ACT®, CLT®, or SAT®, even if the student plans to attend an institution which is not a state university. Students can request single sitting ACT® or CLT® test scores be sent directly to Bright Futures using CEEB code 0095.



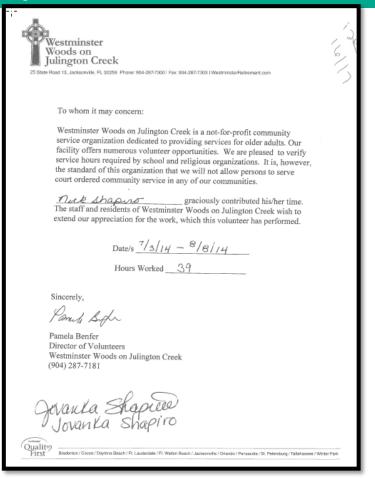
### **Service Hours**

- Students are responsible for submitting documentation of paid work hours or service hours.
- Students are allowed to combine paid work hours and community service hours to count towards the requirement for the Bright Futures Scholarship.
- Make a copy of all completed forms for your records.





#### **Paystub or Letter**



#### **Reflection Log**

#### St. Johns County Student Community Service Plan All non-optional lines on this form must be completed before the service plan is submitted for hours.

Student Name:	Student Number:
Date(s) of Service Activity	r/Work:
Social/Civic Issue/Profess	ional Area Addressing with Service Activity (Optional):
Service Organization/Bus	iness:
Description of Volunteer	/Paid Work Activity:
	Reflection on Service Activity/Work
Complete the reflection students submit hours at	letter on letterhead to this page for volunteer hours or a copy of your pay stub for work hours, below and submit to your school counselor/designee by your graduation date. Note: Ideally, least after each year in high school rather than saving them all until the end of high school.  Tryice have on the social/civic issue/professional area that you identified (Optional)?
Identify one way the serv	rice activity/paid work could have been improved.
What was your favorite p	part of volunteering/working?
Would you recommend t	his activity/job to other students? Circle One: Yes No
Service Guidelines. I unde	rmed the service activity/job, meeting all requirements outlined in St. Johns County Community ristand that if I am found to have given false testimony about these hours that the hours will be yeligibility for the Bright Futures Scholarship.
	Parent/Guardian Signature:



#### **Service Hours**

- Student provides letterhead or pay stub and <u>reflection log</u> to Ms. Davis with all required signatures included.
- Please allow 1 week for hours to be updated. Students may check their hours by logging in to HAC and clicking on the registration tab.
- Work hours beyond 100 hours WILL NOT be recorded in HAC.





## Other Ways to Qualify

Students who have demonstrated academic merit through a recognition program may be eligible for Bright Futures without having to meet one or more of the requirements.

Note: Both AICE and IB Diplomas must be earned prior to high school graduation.

Merit Recognition Program	College Entrance Exams by High School Graduation Year		Volunteer Service*	Paid Work Hours*	Combination of Volunteer/ Paid Hours	Bright Futures Award
	2024-25	2025-26		Hours	r aid Hours	Awaru
National Merit® Finalists and			100 hours	100 hours	100 hours	FAS
Scholars			75 hours			FMS
National Hispanic Recognition			100 hours	100 hours	100 hours	FAS
Program			75 hours			FMS
Advanced International Certificate			100 hours	100 hours	100 hours	FAS
of Education (AICE) - Diploma			75 hours			FMS
International Baccalaureate (IB) -			100 hours	100 hours	100 hours	FAS
Diploma			75 hours			FMS
AICE - Curriculum	29/96/1340	29/95/1330	100 hours	100 hours	100 hours	FAS
AIGE - Curredium	25/84/1210	24/82/1190	75 hours	100 hours	100 hours	FMS
International Baccalaureate (IB) -	29/96/1340	29/95/1330	100 hours	100 hours	100 hours	FAS
Curriculum	25/84/1210	24/82/1190	75 hours	100 hours	100 hours	FMS

<sup>\*</sup>Student must earn the required volunteer service, paid work hours, or a combination of both equal to 100 total hours.



# Gold Seal Cape Scholars (GSC) Award Requirements

Florida high school students who wish to qualify for the Florida Gold Seal CAPE (GSC) award must meet the following initial eligibility requirements:

- Earn a minimum of five postsecondary credit hours through CAPE industry certifications which articulate for college credit; and
- Complete 30 volunteer service hours, 100 paid work hours, or the combination of 100 total hours.



## **Gold Seal Cape Scholars (GSC)**

GSC may be funded if enrolled in a career education or certificate program.

Upon completion of an associate in science degree program that articulates to a bachelor of science degree, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward a bachelor of science degree program.

Upon completion of an associate in applied science program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward a bachelor of applied science degree program.



# Gold Seal Vocational Scholars (GSV) Award Requirements

Florida high school students who wish to qualify for the Florida Gold Seal Vocational Scholars (GSV) award must meet the following initial eligibility requirements:

- Achieve the required weighted minimum 3.0 GPA in the non-elective high school courses;
- Complete at least 3 full credits in a single Career and Technical Education program;
- Achieve the required minimum 3.5 unweighted GPA in the career education courses;
- Achieve the required minimum score on the ACT®, SAT® or Florida Postsecondary Education Readiness Test (P.E.R.T.) exams; and
- Complete 30 volunteer service hours, 100 paid work hours, or the combination of 100 total hours combined.



# Gold Seal Vocational Scholars (GSV) Award Requirements (Continued)

#### Required minimum score table:

Exam Type	Sub-test	Required Score
	Reading	19
ACT®	English	17
	Mathematics	19
SAT®	Critical Reading or Evidence-	490
(March 1, 2024, and thereafter)	Based Reading and Writing	
(,,,	Mathematics	480
	Reading Test	24
SAT®	Writing and Language Test	25
(Prior to March 1, 2024)	Math Test	24
DEDT	Reading	106
PERT (Only applies to the GSV Scholarship)	Writing	103
(Only applies to the GSV Scholarship)	Mathematics	114

Required test scores follow those established by State Board of Education Rule 6A-10.0315, F.A.C.



## **Gold Seal Vocational Scholars (GSV)**

GSV Scholars awards may only be used at postsecondary institutions that offer:

- Applied Technology Diploma
- Technical Degree Education Program (associate in applied science or associate in science)
- Career Education Certificate Program



What should students do now to qualify for a Bright Futures Scholarship?

 Keep up with course work and establish a good high school GPA.

 Get involved in your school and community.

 Submit service/paystub hours and reflection log to Ms. Davis in the School Counseling Office in Building 1



- Keep up with course work and maintain a good GPA.
- Seek out community service opportunities.
- Submit service hours to Ms. Davis in the School Counseling office, Building 1.
- Begin researching colleges.
- Begin planning for next year's courses with college and Bright Futures in mind.



- Keep up with course work and maintain a good GPA.
- Check service/work hours in HAC. You should have at least 100 hours by now.
- Submit service hours to Ms. Davis in the School Counseling office, Building 1.
- Schedule meetings with college representatives and ask questions about financial aid and Bright Futures.
- Begin planning for next year's courses with college and Bright Futures in mind.
- Take CLT, SAT or ACT and send scores to a Florida public university.

# FLORIDA DEPARTMENT OF EDUCATION 11 TH GRADE

- Review your Bright Futures Report.
- See your school counselor if there are any errors on your transcript.
- Take note of what is "Missing" to qualify for each award.
- Take steps to improve your Bright Futures GPA if it is borderline.
- Submit any remaining service hours by the end 7<sup>th</sup> semester.
- Take or re-take CLT, SAT or ACT and report your scores to a Florida public university.



- APPLY!
- APPLY ON OCTOBER 1ST!
- DO NOT WAIT TO APPLY!
- Seniors will receive help with the FFAA at the financial aid seminars through ELA classes.
- Students do not have to be eligible for Bright Futures to apply. You can apply now and become eligible by graduation.
- You will NOT be eligible if you do not APPLY!



### **Evaluation Periods**

- There are two evaluation periods:
  - Early Evaluation
  - Final Evaluation
- Transcripts should be submitted within 30 days of the end of each semester



## **Early Evaluation**

Students cannot lose an award based on early evaluation unless they fail to earn a standard Florida high school diploma from a Florida public or FDOE-registered private high school.

Early Evaluation is based on:

- Required coursework and GPA through 7<sup>th</sup> semester
- Coursework in progress for 8<sup>th</sup> semester
- Volunteer Service, or Paid Work hours earned through January 31
- Test scores for tests taken through January 31



### **Final Evaluation**

#### Final Evaluation is based on:

- All required coursework and GPA completed by high school graduation
- Volunteer service/paid work hours completed by graduation.
- Test scores for all tests taken through August 31 of high school graduation year
- High school graduation date associated with earning a standard high school diploma



## **Eligibility Notification**

- Upon creation of a Student Account, students will receive a User Name and Password.
- Students must check their online account for award notices

   students are responsible for keeping their demographic information updated and tracking their application and award status.
- OSFA will post official award eligibility or ineligibility determinations to student online accounts.
- Students awarded AICE or IB Diplomas will receive notifications of eligibility determination in early fall after the list of AICE and IB Diploma recipients has been received. These students must have filled out the FFAA no later than August 31 to receive the award.



### **Award Amounts**

- FAS scholars attending a public institution will receive an award to cover 100% of tuition (NOT room and board) and specific fees.
- FMS scholars attending a public institution will receive an award to cover 75% of tuition (NOT room and board) and specific fees.
  - FMS students attending a Florida College System institution (28 State/Community Colleges) who enroll in an associate degree program will receive an award to cover 100% of tuition and specific fees.



## **Award Amounts (Continued)**

- FAS and FMS students attending a nonpublic institution will receive a comparable amount as noted in the Private Award Chart accessible through the Bright Futures Student Handbook, Chapter 2, page 4 <a href="https://www.FloridaStudentFinancialAidsg.org/PDF/BFHandbookChapter2.pdf">https://www.FloridaStudentFinancialAidsg.org/PDF/BFHandbookChapter2.pdf</a>
- For the GSC and GSV awards, students will receive the specified award amounts established annually by the Florida Legislature in the General Appropriations Act.
- For current year award amounts, visit
   <a href="https://www.FloridaStudentFinancialAidsg.org/SAPBFMAIN/">https://www.FloridaStudentFinancialAidsg.org/SAPBFMAIN/</a>
   SAPBFMAIN and click on award amounts (BFFAS/BFFMS Private)



# Bright Futures Evaluation Process and Award Notification



### For More Information

- Visit <u>www.FloridaStudentFinancialAidsg.org</u>
- Contact Customer Service at 888-827-2004
- Email <u>OSFA@fldoe.org</u>
- www.FloridaStudentFinancailAid.org/FASTER/
- FSTR@fldoe.org

Pedro Hernandez

**Outreach Director** 

850-245-1821

Pedro.Hernandez@fldoe.org



# www.FLDOE.org





# School Counseling Student/Parent Information Night Agenda Thursday, September 25, 2025



5:30 - 5:55	"Mini" College Fair with Local Reps in Cafeteria Welcome in Auditorium						
6:00 - 6:20							
6:25 - 6:55	College 101	Bright Futures					
Session 1 Pick one workshop to attend	Learn about what colleges are looking for in a student directly from current college reps.	Get information about Florida Bright Futures scholarship program.					
in this time slot	Audience: 9 <sup>th</sup> -12 <sup>th</sup> grade students and their parents	Audience: 9 <sup>th</sup> -12 <sup>th</sup> grade students and their parents					
	Cafeteria	Auditorium					
7:00-7:30	College 101	Scholarships/Financial Aid					
Session 2	Learn about what colleges are looking for in a student directly from current college reps.	Get information about scholarship search tips, financial aid including the FAFSA, and more					
Pick one workshop to attend in this time slot	Audience: 9 <sup>th</sup> -12 <sup>th</sup> grade students and their parents	Audience: 9 <sup>th</sup> -12 <sup>th</sup> grade students and their parents					
	Cafeteria	Auditorium					

All presentation materials will be added to the BHS Counseling webpage on September 26<sup>th</sup> - <a href="https://www-bhs.stjohns.k12.fl.us/guidance/presentations-and-resources/">https://www-bhs.stjohns.k12.fl.us/guidance/presentations-and-resources/</a>

We encourage you to attend this information night with a partner or friend to maximize the number of sessions that your group can join.

Need to schedule a parent/teacher conference?

Contact Individual Teachers

Don't miss out on important information from the world of School Counseling!

Sign up for Remind text message updates by texting @beachside1 to the number 81010

Join the School Counseling for Beachside High School schoology group using access code: 8G4M-J5H5-5RZSD