

How students should prepare for their course selection appointment

Questions a school counselor might ask at a course selection appointment (depending on grade level):	How a student can prepare before their registration appointment:
What are your career interests?	<i>Explore careers through elective classes, summer internships, career interest inventories, etc. Research education/training requirements.</i>
What do you want to do after high school?	<i>University, state college, military, career?</i>
Where do you want to go to college?	<i>Visit colleges. Speak to admissions representatives. Ask questions about what the institution looks for in an applicant. Research required courses for your intended program of study.</i>
What are the admissions criteria for your school of choice?	<i>Know the average test scores, average GPA, high school courses, world language requirement, etc.</i>
What do you want to study in college?	<i>Choose high school courses that match your interest.</i>
Are you planning on taking anything online?	<i>Students must declare intent to take courses virtually before the current school year ends. Students may not drop a class to take the same course online once they are enrolled in the course.</i>
Juniors & Seniors only: Do you plan on taking classes at SJRSC? Which class(es)?	<i>Peruse the Saint Johns River State College course catalogue. Ask your college of choice if credits will transfer.</i>
Juniors & Seniors only: Do you have a job?	<i>Discuss executive intern as a course option.</i>
Are you an athlete? If so, do your classes meet NCAA requirements?	<i>Student athletes must register with the NCAA eligibility center and research the requirements for NCAA.</i>
Seniors only: Are you requesting to reduce your schedule? Morning or afternoon periods cannot be guaranteed.	<i>Know your needs ahead of time.</i>

Florida Bright Futures Scholarship Requirements

(subject to change each legislative session)

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/Paid Hours
FAS	4 - English <i>(three must include substantial writing)</i>	3.50	2025-26 Graduates ² : 29/95/1330	100 hours	100 hours	100 hours
	4 - Mathematics <i>(at or above the Algebra I level)</i>		2026-27 Graduates ³ : 29/95/1330			
	3 - Natural Science <i>(two must have substantial laboratory)</i>					
FMS	3 - Social Science	3.00	2025-26 Graduates ² : 24/82/1190	75 hours	100 hours	100 hours
	2 - Foreign/World Language <i>(sequential, in same language)</i>		2026-27 Graduates ³ : 24/82/1190			

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

² Students seeking postsecondary funding for the 2026-27 academic year.

³ Students seeking postsecondary funding for the 2027-28 academic year.

24 Credit Standard Diploma Requirements

Must Pass Two Assessments

1. Algebra 1 End of Course Exam or concordant
 - ACT Math 16 or
 - SAT Math 420 or
 - PSAT/NMSQT Math 430 or
 - FAST Geometry EOC Level 3 or
 - CLT Quantitative Reasoning Section 14
2. Grade 10 FAST ELA PM 3 or concordant
 - ACT Reading and English average 18 or
 - SAT Evidence-Based Reading and Writing 490 or
 - PSAT/NMSQT Reading and Writing 470 or
 - CLT Verbal Reasoning and Grammar/Writing sections sum – 39

GPA

- 2.0 cumulative, unweighted GPA

24 Credits Must Be Earned in all the following:

- English 1, 2, 3, and 4 (or equivalent AP, AICE, Dual Enrollment)
- Algebra 1, Geometry, and two additional math courses
- Biology and two additional science courses
- World History, US History, Government, and Economics
- Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts
- HOPE (Health Opportunity through Physical Education)
- .50 credit personal financial literacy
- 7.5 elective credits

State University System Minimum Admission Requirements

Admission into Florida's State University System (SUS) institutions is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and higher)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

Additional Important Information

Algebra 1A (FLDOE course code 1200370) does not count as a full credit towards NCAA, Bright Futures, or SUS Admission.

To earn the full credit of a dual enrollment natural science course the lab portion must be taken as well. If the lab portion is not taken then the max credit that can be earned is .50 credit.