

SCAN QR CODE FOR COURSE SELECTION WEBSITE

This is your one stop shop for all your
course selection needs. This
presentation is also on the website.



Congratulations to Class of 2026!

- Total number of acceptance letters to college, university, vocational school, or military: 591
- Total amount of scholarship offers: \$2,935,000

Data as of 1/27/2026

THE COURSE SELECTION PROCESS

Beachside High School
Ms. Michelle Davis,
Assistant Principal of Curriculum



Who's who in the course selection process?



Ms. Davis – Assistant
Principal of
Curriculum



Mr. Daniel Burkert –
Registrar



Ms. Ashenfelder,
School Counselor –
Last Names A-D



Ms. Shook, School
Counselor – Last
Names E-K



Ms. Patterson, School
Counselor – Last
Names L-Re



Ms. Sterling, School
Counselor – Last
Names Rf-Z



Ms. Cashwell, School
Counselor – AICE
Program of Choice



TBA, School
Counselor-AICE
Program of Choice

GRADUATION REQUIREMENTS



Requirements for Standard 24 Credit Diploma

Assessments (Algebra 1 EOC
and Grade 10 ELA FAST)

2.0 Cumulative, Unweighted
GPA

24 specific credits

Assessment Requirements for All Diploma Types



Must pass two assessments to graduate with a diploma

Algebra 1 EOC (level 3 or above) or

- ACT Math – 16 or
- SAT Math – 420 or
- PSAT/NMSQT Math – 430 or
- FAST Geometry EOC – Level 3 or
- CLT Quantitative Reasoning Section - 14

Grade 10 FAST ELA PM 3
(level 3 or above) or

- **ACT Reading and English average – 18 or**
- **SAT Evidence-Based Reading and Writing – 490 or**
- **PSAT/NMSQT Reading and Writing – 470 or**
- **CLT Verbal Reasoning and Grammar/Writing sections sum - 39**

Credit and GPA Requirements for Standard 24 Credit Diploma

- 24 credits must be earned in all the following:
 - ✓ English 1, 2, 3, and 4
 - ✓ Algebra, Geometry, and two additional math courses
 - ✓ Biology and two additional sciences
 - ✓ World History, US History, Government, Economics, and Personal Financial Literacy
 - ✓ Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts
 - ✓ HOPE (Health Opportunity through Physical Education)
 - ✓ 7.5 elective credits
 - ✓ If you're planning to attend college, you will need two credits in the SAME world language
- 2.0 unweighted, cumulative GPA

Credit and GPA Requirements for AICE Diploma*

***Should also
meet
qualifications for
college
admissions**

- AICE Diploma Graduation Requirements:
- Students must PASS and TAKE the exam for at least 7 AICE courses in the following categories:
 - ✓ AICE Global Perspectives
 - ✓ 1 AICE Humanities
 - ✓ 1 AICE Math/Science
 - ✓ 1 AICE Language (English or Spanish)
 - ✓ 3 more AICE classes in any category
- 2.0 unweighted, cumulative GPA

What counts as a Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts?

2-D Art (all levels)

3-D Art (all levels)

AP Art History (must
meet honors
criteria)

Chorus (all levels)

Creative
Photography (all
levels)

Dance (all levels)

Digital Media (all
levels)

Landscape & Turf
Management
(open to 10th, 11th
and 12th graders
only)

Marching Band (all
levels)

Musical Theatre (all
levels)

Play/Creative
Writing

Technical Theatre
(all levels)

Theatre (all levels)

Theater, Cinema,
and Film Production

Global Logistics (all
levels – academy
students only)

Veterinary Assisting
(all levels –
academy students
only)

Biomedical
Innovation
(academy students
only)

Information
Technology (all
levels except AP –
academy students
only)

Anything beyond
the 1.0 credit
needed will count
towards elective
credit

ACADEMIC INFORMATION



Intensive Reading



- Schools are required by the District Decision Tree to place students in intensive reading if they score a level 1 or 2 on the FAST ELA Reading
- Administration will review FAST scores during the summer and students will be placed in an intensive reading course.
- 11th and 12th graders will have the opportunity to retest in the summer
 - Students who receive a passing score will no longer be enrolled in IR

Grade Forgiveness



Students can retake classes in which they earn a D or F (if the class is offered on FLVS, SJVS, or Edmentum Credit Recovery)

All grades appear on the official transcript. Forgiven grades will still show on transcript but will not be included in GPA calculation

All grade forgiveness should be completed before senior year

Options for grade recovery: St Johns Virtual School, Florida Virtual School, and/or Edmentum credit recovery*

*Courses taken via Edmentum credit recovery will not count towards NCAA eligibility

If grade forgiveness is necessary, students should request a Credit Recovery Lab on their schedule for next school year during their meeting with the counselor

Career Interest Inventories

- Starting in 11th and 12th grade, students may want to start taking classes that will help them with their career.
- All BHS 10th grade students took/will take the Xello career interest inventory
- Students can retake the career interest inventory as many times as they want on their own.
- There are many career interest inventories to help students find career options
 - Xello (can be accessed via Clever)
 - <https://fscj.lightcastcc.com/>
 - <https://bigfuture.collegeboard.org/explore-careers>

COURSE SELECTION PROCESS & TIMELINE

How Teacher and
Student Schedules
are Made





Course Registration Meeting Guidelines



- ✓ SENIORS MAY REQUEST UP TO THREE MODIFIED PERIODS, **BUT NOT SPECIFIC PERIODS IN THE DAY.** MODIFIED PERIOD PLACEMENT IS NOT GUARANTEED (Please do not promise students morning/afternoon modified periods)
- ✓ STUDENTS MAY **NOT** REQUEST A VIRTUAL LAB PERIOD
- ✓ ELECTIVE SELECTIONS ARE NOT GUARANTEED. MAKE SURE STUDENTS HAVE ALTERNATIVES SELECTED
- ✓ MANY UPPER LEVEL COURSES MAY NOT BE OFFERED EACH PERIOD. STUDENTS SHOULD BE REMINDED THAT THEY ARE NOT GUARANTEED PLACEMENT IN REQUESTED COURSES THAT ARE NOT REQUIRED FOR GRADUATION

No Guarantees!

- The only courses that are guaranteed to be on a student's schedule is their graduation requirements.
- Nothing else can be guaranteed.
 - Electives
 - Modified
 - Parking

Student Progression Plan

What – A living document that guides our decision making process for all students

How – Outlines requirements for a student's successful completion of Florida graduation requirements within the framework of SJCSD

Where – Can be found on the BHS website homepage. Scroll to the bottom and click on "Student Progression Plan"

The Master Schedule

- Creates individual student schedules that meet education needs, at the appropriate level, in the appropriate format, and in the appropriate sequence
- Creates individual teacher schedules that utilize instructional staff in the areas in which they are certified, and to balance the course load of each teacher, being mindful of the number of standard/honors/advanced courses that each teacher is assigned
- Student numbers determine the number of classes offered
- Courses are not open and filled like a college course
- When large numbers of students request a change from a course, that can impact the need for a class or a teacher
- This is the WHY behind the review request deadline

Funding Decisions Timeline



**Funding decisions are made
mid-April**



**Student requests and
teacher recommendations
determine our course
selection and faculty needs**



**Administration hires new
teachers based on course
selection information as
early as possible**



Don't forget the math:

2400 x 7 = 16,800 (that's
approximately how many individual
placements we make IF all
recommendations are correct)

Recommendations vs Requests

Current teachers make **recommendations** for next year's core courses and upper-level electives.

Administration/counselors review these recommendations with student data and make changes as necessary.

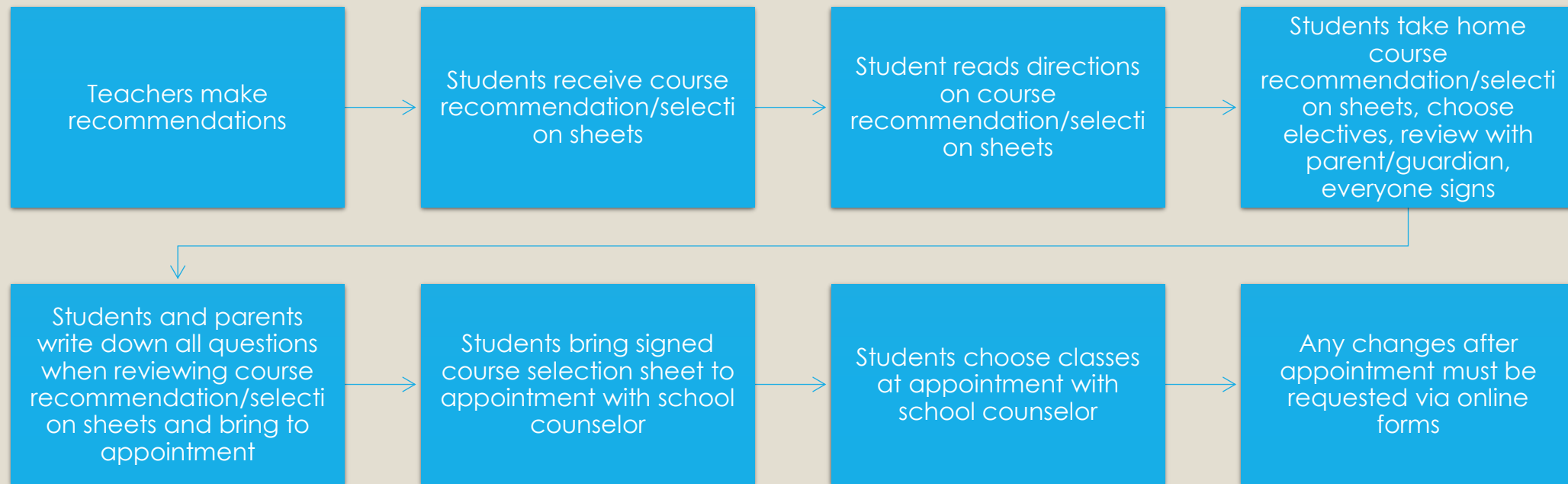
- Feel free to look at our Course Progressions on our Course Selection webpage to see our recommended core course sequence.

Requests are the electives students get to pick to complete their 7 total courses for next year.

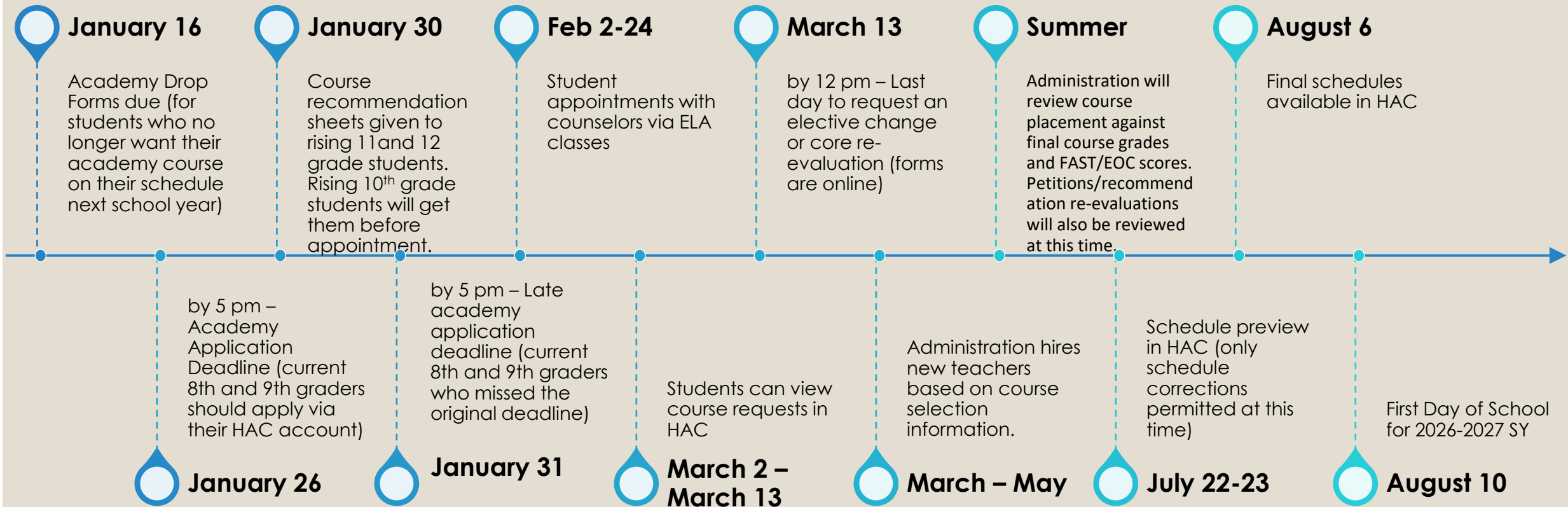
Request Changes vs. Schedule Changes

- Students can request the following when sitting with a counselor during their appointment in February:
 - Electives
 - Core Re-Evaluation (student will need to fill out a form to go into a higher-level course)
- There are **no schedule changes**, so make sure recommendations and requests are correct before leaving for Spring Break. Students can view their requests and recommendations in HAC from March 2 – March 13.

Course Selection Process



IMPORTANT DATES AND DEADLINES



402 • Beachside High School					
Student ID	Name	Grade	Homeroom	Counselor	House/Team
		10			
Regular Course Requests					
Course	Description	Department	Credit		
0400320	Theatre 2	Perf Fine Arts	1.0000		
0400410	Tech Theatre Des & Prod 1	Perf Fine Arts	1.0000		
0717310	American Sign Language 2	World Language	1.0000		
1001350	English 2 Honors	English	1.0000		
1200340	Algebra 2 Honors	Mathematics	1.0000		
2000320	Biology 1 Honors	Biology	1.0000		
2100320	World History Honors	World History	1.0000		
8111540	Veterinary Assistant 2 Honors	Career & Technical	1.0000		
			8.0000		

RECOMMENDED COURSES (THIS IS NOT A SCHEDULE)

Please review these courses carefully. Teachers at BHS take course recommendations *very* seriously. Discuss the workload with your child.

- If you want to keep the courses listed above, make no marks and sign below.
- If you want to drop a non-academy elective, mark through the course.
- If you want to change a course to a **LOWER** level, mark through the course and write the new course title.
- If you want to change a course to a **HIGHER** level, that you were not recommended for, fill out the course petition form that will be available at your registration appointment.. Requests will be reviewed in the summer after we have received updated testing scores and final grades.

HONORS CRITERIA

Students who meet AT LEAST ONE of the criteria listed below can take an Honors/AP/AICE level course.

- **Grades** – A grade of "C" or better in the previous honors course. Students earning an "A" in a previous standard class, may be recommended for Honors or AP.
- **FAST/FSA** – Level 4 or 5 in appropriate area and not less than a level 3 in any area
- **PSAT** – A score of 48 or higher on an appropriate assessment.
- **PLAN** – A score of 170 (English), 210 (Math), or higher on the appropriate assessment.

FAST/FSA Reading scores will be used for placement in English and Social Studies courses and FSA Math scores will be used for Math and Science courses.

This course request verification sheet must be signed and returned to your child's school counselor during their course selection meeting. Your signature confirms that you agree to the above recommendations and/or changes, and you understand the SJCS schedule change request policy.

Parent/Guardian Name: _____ Signature: _____ Date: _____

- **PLEASE REVIEW THE BEACHSIDE HIGH SCHOOL COURSE CATALOG ON OUR WEBSITE.**
- **REQUESTS CANNOT BE CHANGED OR MODIFIED IN ANY WAY AFTER MAY 25, 2023. THERE ARE NO SCHEDULE CHANGES AFTER MAY 25, 2023.**
- **STUDENTS CANNOT REQUEST A SCHEDULE CHANGE AT THE BEGINNING OF THE SCHOOL YEAR FOR ANY REASON. PLEASE CHOOSE YOUR CLASSES CAREFULLY!!!**

Elective Course Selections

Choose six electives for **YOUR** schedule for 2023-2024. Please be sure to select **all six** electives. If you do not choose electives, they will be chosen for you. If a requested elective cannot be offered, your next choice will be used to replace. **Electives will not be changed after school year begins.**

1st choice: _____ 4th choice: _____
 2nd choice: _____ 5th choice: _____
 3rd choice: _____ 6th choice: _____

Art Electives

- ___ AP Art History**
- ___ 2-D Art
- ___ 3-D Art
- ___ Digital Media
- ___ Creative Photography

Drama Electives

- ___ Theatre
- ___ Musical Theatre
- ___ Technical Theatre
- ___ Dance

Experiential Education (11th & 12th)

- ___ Turf Management
- ___ Co-Op **
- ___ Intern/Link Crew

Technology Electives (10th-12th)

- ___ AP Computer Principles**
- ___ AP Computer Science A**

Music Electives

- ___ Band
- ___ Instrumental Techniques
- ___ Jazz
- ___ Chorus
- ___ AP Music Theory**

Physical Education and Health

- ___ Weight Training
- ___ Team Sports
- ___ HOPE – graduation requirement

Social Science Electives (10th-12th)

- ___ Psychology I & 2
- ___ AICE Psychology**
- ___ AICE Tourism & Travel**

World Languages

- ___ Spanish I
- ___ Pre-AICE Spanish I
- ___ Spanish 2
- ___ Pre-AICE Spanish 2
- ___ Spanish 3 Honors
- ___ Spanish 4 Honors
- ___ AP Spanish Language & Culture
- ___ American Sign Language
- ___ American Sign Language 2
- ___ American Sign Language 3 Honors
- ___ American Sign Language 4 Honors

**= recommended having had 1 previous honors course

** = must hold a paying job during the school year and have paystubs to reflect working a minimum of 25 hours per month, per class period of this course (example - 2 periods of Co-Op must have 50 work hours per month)

*Also courses with low student interest may not be added to the master schedule at BHS.

Recommendation Sheet

- Rising juniors and seniors will receive January 30 in 1st Period.
- Rising sophomores will receive before appointment as we are waiting on academy lottery results.
- **Read directions**
- Sign and return with student on date of appointment

2026 Course Selection Schedule

Find your English teacher to determine what date you will choose courses. If you don't have an English teacher, you will be sent a pass during a make up day.

Location: Auditorium Lobby (February 3rd-Media Center)

REVISED 1/8/26

Date	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period	7th Period
February 2nd	Shank-GP ELL	Shank-GP 11	Shank-English 3		Shank-GP 11	Shank-English 3	
February 3rd		Shank-GP 11	Shank-English 3		Shank-GP 11	Shank-English 3	
February 5th	Floyd-GP 11	Floyd-GP 11	Floyd-English 3	Floyd-GP 11	Floyd-GP 11	Floyd-English 3	
February 6th	Floyd-GP 11	Floyd-GP 11	Floyd-English 3	Floyd-GP 11	Floyd-GP 11	Floyd-English 3	
February 9th	Gordon-English 3		Gordon-English 3				Gordon-English 3
February 10th	Gordon-English 3		Gordon-English 3				Gordon-English 3
February 17th	Kinsella-English 3	Kinsella-English 3		Hutchinson-English 3	Hutchinson-English 3	Hutchinson-English 3	
February 18th	Hutto-English 1	Hutto-English 1	Hutto-English 1 Hon			Hutto-English 1	Hutto-English 1
February 19th	Kinsella-English 3	Kinsella-English 3		Hutchinson-English 3	Hutchinson-English 3	Hutchinson-English 3	
February 20th		Morris-English 2	Morris-English 2	Morris-English 2	Morris-English 2	Morris-English 2 Hon	Morris-English 2 Hon
February 20th		Henderson-English 2 H	Henderson-English 2 H	Henderson-English 2 H	Henderson-English 2	Henderson-English 2	Henderson-English 2
February 23rd		Reilly-English 2	Reilly-English 2				
February 23rd	Gow-English 1	Gow-English 1	Gow-English 1	Gow-English 1		Gow-English 1	Gow-English 1
February 25th	Bach-English 1 Hon	Bach-English 1 Hon				Grigsby-English 1 Hon	Grigsby-English 1 Hon

Date	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period	7th Period
February 2nd	Ferrara-Lang 11		Ferrara-Lang 10	Ferrara-Lang 10	Ferrara-Lang 10	Ferrara-Lang 10	Ferrara-Lang 11
February 3rd	Ferrara-Lang 11						Ferrara-Lang 11
February 5th	Reilly-Lit 11			Reilly-Lit 11	Reilly-Lit 11	Reilly-Lit 11	
February 6th	Reilly-Lit 11			Reilly-Lit 11	Reilly-Lit 11	Reilly-Lit 11	
February 9th				Gordon-Lang 10	Gordon-Lang 10	Gordon-Lang 10	
February 10th			Bach-GP 9	Bach-GP 9		Bach-GP 9	Bach-GP 9
February 10th	Grigsby-GP 9	Grigsby-GP 9	Grigsby-GP 9	Grigsby-GP 9			

12:09



2022 - 2023 Schedule								
Course	Description	Periods	Teacher	Room	Days	Marking Periods	Building	Status
8111510 - 1	Veterinary Assist 1 Honors				M, T, W, R, F	M1, M2, M3, M4	Beachside High School	Active
0717300 - 4	American Sign Language 1				M, T, W, R, F	M1, M2, M3, M4	Beachside High School	Active
1206320 - 1	Geometry Honors				M, T, W, R, F	M1, M2, M3, M4	Beachside High School	Active
1001320 - 2	English 1 Honors				M, T, W, R, F	M1, M2, M3, M4	Beachside High School	Active
0400310 - 2	Theatre 1				M, T, W, R, F	M1, M2, M3, M4	Beachside High School	Active
9503110 - 4	GLOB LOG & SUP CH TE Honors				M, T, W, R, F	M1, M2, M3, M4	Beachside High School	Active
2003320 - 4	Physical Science Honors				M, T, W, R, F	M1, M2, M3, M4	Beachside High School	Active
2023 - 2024 Course Requests								
Course	Description	Request Type						
0400320	Theatre 2	Regular Request						
0400410	Tech Theatre Des & Prod 1	Regular Request						
0717310	American Sign Language 2	Regular Request						
1001350	English 2 Honors	Regular Request						
1200340	Algebra 2 Honors	Regular Request						
2000320	Biology 1 Honors	Regular Request						
2109320	World History Honors	Regular Request						
8111540	Veterinary Assistant 2 Honors	Regular Request						
9503130	Global Logistics Ops Honors	Regular Request						

How to view Course Recommendations in HAC – Viewable from March 2-13

- Log into STUDENT HAC account
- Click Classes button
- Click Schedule tab
- **THIS IS NOT THE SCHEDULE, ONLY REQUESTS**

HONORS, AP, AICE & DUAL ENROLLMENT

Grades – A grade of “C” or better in the previous honors course. Students earning an “A” in a previous standard class, may be recommended for Honors, AICE, or AP

AND

FAST/EOC – Level 4 or 5 in appropriate area and no less than a level 3 in any area (PM 3)

Honors Criteria

AP and AICE and Dual Enrollment

- AP and AICE classes are open to any Beachside student who qualifies
 - Recommended level 4 or 5 on FSA/FAST ELA and EOC's, no less than a 3 in any area
 - Recommended previous honors experience
 - Teacher recommendation
- All classes taught on BHS campus with BHS teachers
- Students must take an AP/AICE test at the end of the year. The score from the test and the postsecondary school determines college credit but does not impact high school grade.
- Transferability of Postsecondary credit: All Florida public postsecondary schools required to accept credit as specified in the credit by exam equivalences posted at: <https://www.fldoe.org/file/5421/0078391-acc-cbe.pdf>
- Dual Enrollment information will be covered in the 11th and 12th grade presentations



AICE, AP, or Honors Course Level Changes – SJCS D Policy

- AICE, AP, and Honors course levels can only be changed at the **semester** IF ...
 - Student has a D or F and
 - Student has consistently attended help sessions and
 - Parent and student have had a teacher conference and
 - There is a seat available in the desired course

AP/AICE Course Workload

- Expect 30-45 min homework per night in each AP/AICE course
- Additional time for videos and remediation as needed
- Content will be challenging – **be willing to struggle** and grapple until you get it
- Free response will be more complex than honors level responses

Student Skills Set

- Take initiative
- Seeks to understand vs getting the correct answer
- Learning and success depend heavily on student responsibility
- Good Study habits
- Time management
- Setting attainable goals
- Good note taking
- Comfortable **learning from mistakes**
- Compete assignments



TIME AND EFFORT CHART



students can expect a work load similar to what is belows

	STANDARD	HONORS	ADVANCED PLACEMENT	AICE
LECTURES/ DISCUSSION	40% of class time	60% of class time	90 % of class time	90% of class time
HOMEWORK	written assignments	written assignments & independent work	at home practice	at home practice
DAILY READING	textbook	textbook/outside reading	extensive textbook	extensive textbook
HOME STUDY	30 minutes per class	45 minutes per class	1-2 hours per class	1-2 hours per class
FORMATIVES	24 per year	30 per year	50 per year	50 per year
SUMMATIVES	12	12	12	12
EOC EXAM	yes	yes	ap exam for college credit	aice exam for college credit
EOC LENGTH	90 min.	90 min.	3.5 hours	2.5 hours

BHS AP, AICE, AND DE STUDENTS:

ARE ON TIME TO CLASS,
AND WHEN SUBMITTING
ASSIGNMENTS



BALANCE CLASSES AND
EXTRA-CURRICULARS

BELIEVE THEY
CAN SUCCEED



CAN HAVE CONVERSATIONS
WITH OTHERS, ESPECIALLY
ADULTS

ARE SELF MOTIVATED



PUT THE CELL PHONE
IN THE POCKET

HAVE A SYSTEM
THAT WORKS FOR THEM



ARE POSITIVE

SELF-ADVOCATE



ARE RELIABLE- THEY
SHOW UP AND SHOW OUT

It'll be
alright 😊

Do not sacrifice your mental health
to take on more than you can
handle!

If you want to go to college, you
will. Don't worry.

Consider all your life commitments
– work, extracurricular, etc.

Don't compare yourself to others.

RESOURCES AND FREQUENTLY ASKED QUESTIONS



Course Selection Resources

- <https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/>
 - Timeline & Deadlines
 - Course Catalog
 - Course Progressions
 - Forms
 - Course request change form (to use during or after meeting with school counselor)
 - Academy drop
 - Presentations, Handouts, and FAQ's

FAQ's

- What if the student does not have an English class or is absent on the day of the appointment?
 - There will be make up days
- How do students know what electives are available?
 - Course catalog can be found here: <https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/>
- What if the student doesn't want a non-academy elective they were recommended for?
 - Mark through the elective on the recommendation sheet and the counselor will take it off.
- Can the student request a specific teacher or lunch for next year?
 - No

FAQ's

- What if a student wants to take a lower-level class than the teacher recommended? Example: honors instead of AP
 - Mark through the course on the verification sheet and write the new course
- What if a students want to take a higher-level class than the teacher recommended? Example: AP instead of honors
 - Fill out recommendation re-evaluation form; admin will review with test scores and final grades in the summer.
- What if the student no longer wants to be in an academy elective?
 - Student should have already filled out the academy drop form with parent signature by 1/16. We will have drop forms available during appointments.
- Can current 10th or 11th grade students apply for an academy?
 - No

FAQ's

- What if the student wants to take a course virtually?
 - Students can only take a class virtually if it is not offered at BHS. They will need to take the class in addition to their 7 BHS classes.
- What are the easy AP or AI/CE classes?
 - There are no easy AP or AI/CE classes. They are college level classes with college level expectations.
- What if a student changes their mind about a course after spring break?
 - It's too late, at that point all requests will be finalized for the schedule

FAQ's

- Who can get a reduced schedule (ie: less than 7 classes)?
 - Only seniors but we cannot guarantee they will get their choice of reduced (modified) periods.
- Who can take an executive intern (CO-OP) course?
 - 11th and 12th graders only. They can request up to 4 executive intern periods (CO-OP/work program) **cumulative** during 11th **and** 12th grade and will be allowed to leave early or come in late (depending on their other classes). Students should work 25 hours a month for every period of executive intern they have on their schedule
- Who can be an office intern/peer pal?
 - 12th graders who request the class with their school counselor during the appointment. NON credit bearing class, able to earn 50 service hours per semester.
- What if the student changes their mind about a course after their appointment with the counselor?
 - There will be forms available here until March 13: <https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/>

Get involved at BHS!

PTSO



Athletic Booster Club



Auditorium

Rising Sophomores

Cafeteria

Rising Juniors

Band
Room

Rising Seniors

BREAKOUT SESSIONS