

Being Prepared for 10th Grade

BHS School Counseling

Important Tasks for 10th Grade



What to know about the PSAT/NMSQT

Anticipated test date: October 2026 (specific date, TBA)

Cost for 10th graders: \$0 (district pays cost)

Test length: Over 2 hours

Test will be digital. Scores will be accessed through the students CollegeBoard account.

Scale ranges: 320 – 1520 for the total score

PSAT/NMSQT Math 430 or above = Comparative score for Algebra 1 EOC

No penalty for guessing or blank responses

Practice through Khan Academy:
<https://www.khanacademy.org/SAT>

ACT/SAT/PSAT/AP Test Accommodations

If your child has a disability that affects how they test, accommodations are available (IEP or 504 plan).

These accommodations are approved (but not guaranteed) through College Board for AP, SAT, and PSAT and through ACT for ACT tests.

For additional information, deadlines, and consent forms, please visit: <https://www-bhs.stjohns.k12.fl.us/guidance/testing-information/>

Community Service or Paid Work Hours



Not needed for graduation



Needed for \$\$ (scholarships, including Bright Futures)



Your goal should be to finish 100 hours of community service/paid work hours by the end of 11th grade so you will qualify for the highest level of the BF scholarship

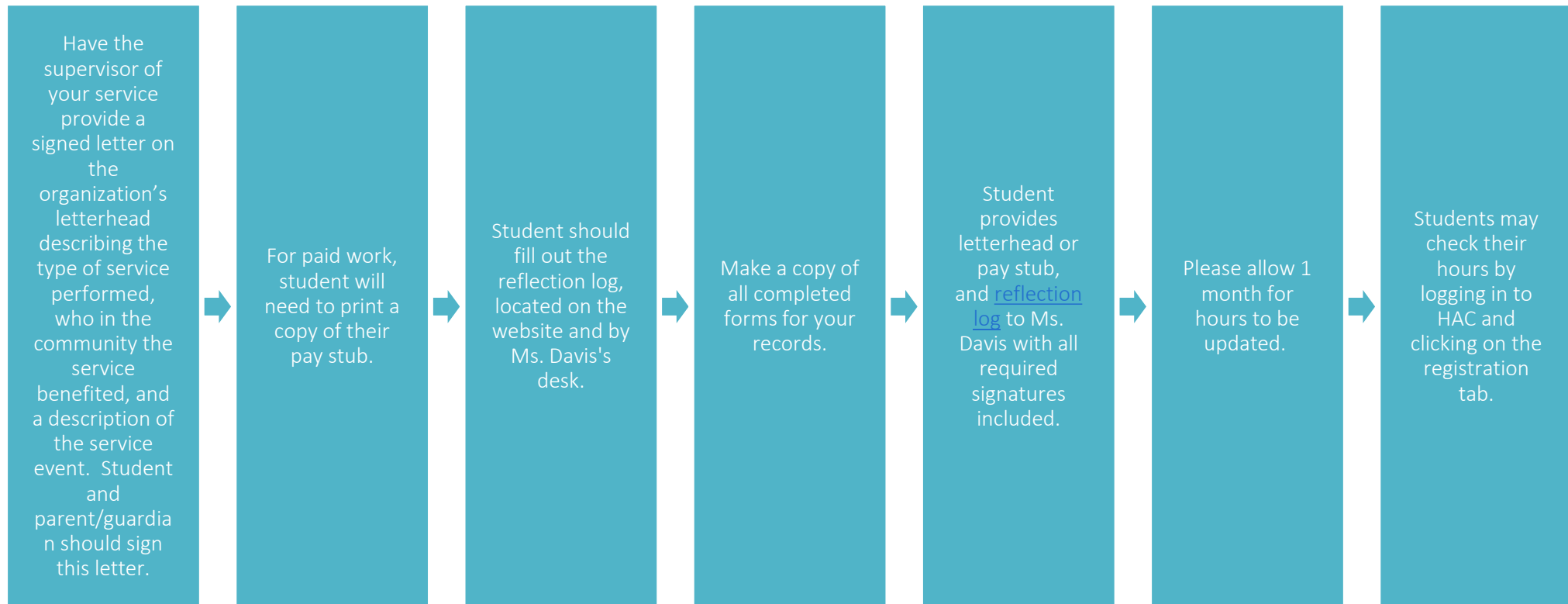


How to find community service opportunities -

Beachside School Counseling
Schoolology Updates

<https://www-bhs.stjohns.k12.fl.us/guidance/community-service/>

How to Turn in Community Service/Paid Work Hours



Scholarships

Start applying NOW!

<https://www.raise.me/>

<https://www-bhs.stjohns.k12.fl.us/guidance/scholarships/>

<https://bigfuture.collegeboard.org/scholarship-search>

<https://opportunity.collegeboard.org/>

Opportunities from parent and students' current employers

Bright Futures Requirements (these may change for Class of 2029)

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT [®] /CLT [®] /SAT [®])	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/ Paid Hours	
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2025-26 Graduates ² : 29/95/1330 2026-27 Graduates ³ : 29/95/1330	100 hours	100 hours	100 hours	100% of tuition and specific fees
FMS	3 - Social Science 2 - Foreign/World Language <i>(sequential, in same language)</i>	3.00	2025-26 Graduates ² : 24/82/1190 2026-27 Graduates ³ : 24/82/1190	75 hours	100 hours	100 hours	75% of tuition and specific fees

*Students who earn the AICE Diploma Award do not have to meet the GPA or Testing requirements. They DO have to submit the Volunteer/Work hours.

What should sophomores do to qualify for the Bright Futures scholarship?



Keep up with course work and maintain a good high school GPA – especially in CORE classes (English, Math, Science, Social Studies, World Language)



Stay involved in school and community



Turn in service hours/work hours to Ms. Davis in the main office



During Junior year, take ACT and/or SAT and send scores to Florida universities

When do students get a Bright Futures evaluation?

10th graders – In April

Posts will go out via Schoology for 10th graders to pick up their evaluation from their school counselor

11th graders – In April

Evaluations will be given via English class during a classroom lesson about the college application process

12th graders – In October and April

Evaluations will be given via English class during a classroom lesson about financial aid in October

Posts will go out via Schoology for 12th graders to pick up their evaluation from their school counselor in April

Bright Futures Resources



Work towards eligibility now; apply October 1 of senior year



BHS Bright Futures Webpage

<https://www-bhs.stjohns.k12.fl.us/guidance/florida-bright-futures/>



BHS Fall Parent Night Presentation

<https://www-bhs.stjohns.k12.fl.us/guidance/presentations-and-resources/>



Bright Futures Handbook

<https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf>

ATLANTA*

SUNDAY, JAN. 25
11 a.m. - 2:30 p.m.
Georgia International
Convention Center,
Atlanta, Georgia

CLEVELAND

SUNDAY, JAN. 25
1 p.m. - 4 p.m.
Huntington Convention Center of
Cleveland, Cleveland, Ohio

PITTSBURGH

TUESDAY, JAN. 27
9 a.m. - 12 p.m.
6 p.m. - 8:30 p.m.
WEDNESDAY, JAN. 28
9 a.m. - 12 p.m.
David L. Lawrence Convention
Center, Pittsburgh, Pennsylvania

FEBRUARY VIRTUAL FAIR

SUNDAY, FEB. 1
1 p.m. - 6 p.m. ET

COLUMBUS

SATURDAY, FEB. 7
1 p.m. - 4 p.m.
Greater Columbus Convention
Center, Columbus, Ohio

GREATER LOS ANGELES*

TUESDAY, FEB. 10
9 a.m. - 12:30 p.m.
5:30 p.m. - 8 p.m.
Pasadena Convention Center,
Pasadena, California

MIAMI

SUNDAY, MAR. 1
12 p.m. - 4 p.m.
Miami Airport Convention
Center at DoubleTree by Hilton,
Miami, Florida

NEW JERSEY*

WEDNESDAY, MAR. 4
9 a.m. - 12 p.m.
5:30 p.m. - 8:30 p.m.
New Jersey Convention
and Exposition Center,
Edison, New Jersey

AUSTIN

THURSDAY, MAR. 5
6 p.m. - 8:30 p.m.
Palmer Events Center,
Austin, Texas

MARCH VIRTUAL FAIR

SUNDAY, MAR. 15
1 p.m. - 6 p.m. ET

ROCHESTER

SUNDAY, MAR. 15
1 p.m. - 3 p.m.
MONDAY, MAR. 16
9 a.m. - 11:30 a.m.
Joseph E. Floreano Rochester
Riverside Convention Center,
Rochester, New York

SYRACUSE

MONDAY, MAR. 16
5 p.m. - 7:30 p.m.
TUESDAY, MAR. 17
9 a.m. - 11:30 a.m.
The Oncenter,
Syracuse, New York

SPRINGFIELD

TUESDAY, MAR. 17
9 a.m. - 11:30 a.m.
Eastern States Exposition
(The Big E)
West Springfield, Massachusetts

HARTFORD

TUESDAY, MAR. 17
5:30 p.m. - 8 p.m.
WEDNESDAY, MAR. 18
9 a.m. - 1 p.m.
Connecticut Convention Center,
Hartford, Connecticut

BUFFALO

WEDNESDAY, MAR. 18
9 a.m. - 12 p.m.
6 p.m. - 8 p.m.
THURSDAY, MAR. 19
9 a.m. - 12 p.m.
Buffalo Convention Center,
Buffalo, New York

CHARLOTTE

SATURDAY, MAR. 21
12 p.m. - 3 p.m.
Charlotte Convention Center,
Charlotte, North Carolina

HOUSTON*

THURSDAY, APR. 2
9:30 a.m. - 12:30 p.m.
6 p.m. - 8 p.m.
NRG Park, Houston, Texas

APRIL VIRTUAL FAIR

SUNDAY, APR. 19
1 p.m. - 6 p.m. ET

NEW YORK CITY

SUNDAY, APR. 19
12 p.m. - 4 p.m. ET
Jacob K. Javits Convention Center
New York, New York

MONTGOMERY COUNTY

TUESDAY, APR. 21
9:45 a.m. - 1 p.m.
6:30 p.m. - 8 p.m.
WEDNESDAY, APR. 22
9:45 a.m. - 1 p.m.
Adventist HealthCare Fieldhouse,
Boyd's, Maryland

PRINCE GEORGE'S COUNTY

FRIDAY, APR. 24
9:30 a.m. - 12:30 p.m.
Prince George's County Sports
and Learning Complex,
Landover, Maryland

BOSTON

MONDAY, APR. 27
5:30 p.m. - 8:30 p.m.
TUESDAY, APR. 28
8:30 a.m. - 12:30 p.m.
Hynes Convention Center,
Boston, Massachusetts

PROVIDENCE

WEDNESDAY, APR. 29
5:30 p.m. - 7:30 p.m.
Rhode Island Convention Center
Providence, Rhode Island

METRO DETROIT

THURSDAY, APR. 30
8:30 a.m. - 11:30 a.m.
6 p.m. - 8 p.m.
Suburban Collection Showplace,
Novi, Michigan

DENVER STEM

SATURDAY, JUN. 6
1 p.m. - 4 p.m.
Golden, Colorado
Colorado School of Mines

* These programs will have designated STEM and Performing and Visual Arts exhibit space.
After registration, exhibiting institutions will choose which zone they would like to be placed in – General College Fair, STEM or PVA.

College Fairs/Visits

March 11 – BHS College/Career Fair;
during school day (open only to students,
not parents)

Information about schools who visit
Beachside next school year will be posted
here: <https://www-bhs.stjohns.k12.fl.us/guidance/post-secondary-visits/>

Typical Sophomore Year Schedule



English



Math



Science



World History (AICE International History = World History)



3 Electives

Science & Math Classes for Next Year

Science

All science courses after Biology should be chosen based on a student's future career and post-secondary plans. Choose a course that sounds interesting to you and will prepare you for your post-secondary plans.

Math

All math courses after Geometry should be chosen based on a student's future career and post-secondary plans. Choose a course that will prepare you for your post-secondary plans.



Things to keep in mind for competitive universities

Students who apply to competitive universities take more than the minimum courses required. For example, at FSU, accepted students have the following average courses completed:

- 4.5 English

- 6 Math

- 5 Natural Science

- 5 Social Science

- 3.5 World Language



Post-Secondary rep visits
to Beachside

College Fair at Beachside

Classroom Lesson – One
Year Completed Toward
Graduation, What to
Consider for Year Two!
Sophomores will look at
a snapshot picture of
freshmen year and
decide where to focus as
a sophomore!

Classroom Lesson – Post-
Secondary Paths &
Careers; Students will
learn about the many
paths they can take after
high school and will
complete a career
interest inventory.

Help for Sophomores from School Counselors

Thank you!

All presentations will be posted here: <https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/>