

BEING PREPARED FOR 11TH GRADE

BHS School Counseling

Important Tasks for 11th Grade

Review	Attend	Visit	Research	Register
<ul style="list-style-type: none">• Review transcripts in HAC and check for errors (in August)	<ul style="list-style-type: none">• Attend college fairs and speak with college/career reps when they are on the Beachside campus (Fall)	<ul style="list-style-type: none">• Visit post-secondary schools (throughout school year)	<ul style="list-style-type: none">• Research post-secondary institutions and programs of study to aid in senior year course selections (finished by February)	<ul style="list-style-type: none">• Register and take the CLT, ACT, and/or SAT<ul style="list-style-type: none">• Be sure to send scores to at least one University in Florida for Bright Futures purposes

Important Tasks for 11th Grade

Continue to turn in community service letter/pay stubs to Mrs. Davis

- We suggest students should have their 100 hours for the Bright Futures scholarship by the end of junior year

Stay on track for high school graduation

- Retake any courses on transcript with D or F to improve GPA and/or get on track to earn credits for graduation
- Work on making sure graduation assessments are met (if needed)

Complete Financial Literacy

- Complete Financial Literacy on FLVS or SJVS by March 1 of Junior year if student does not want it on their senior year schedule (not a requirement for AICE diploma)

ACT & SAT Information

VERY IMPORTANT - Students will be evaluated for Bright Futures based on official test scores from the FDOE repository. To ensure Office of Student Financial Assistance obtains official test scores: Ensure demographics on your test registration and high school transcript match; and request your official test scores be sent to one of Florida's 12 state universities when registering for the ACT and/or SAT.

ACT registration (choose day, location, and pay for exam) -

<https://www.act.org/content/act/en/products-and-services/the-act/registration.html>

Free ACT test prep -

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

Free ACT during the school day in spring of students' junior year

SAT registration (choose day, location, and pay for exam) - <https://www.collegeboard.org/>

Free SAT test prep –

<https://www.khanacademy.org/digital-sat>

ACT/SAT/PSAT/AP Test Accommodations

If your child has a disability that affects how they test, accommodations are available (IEP or 504 plan).

These accommodations are approved (not guaranteed) through College Board for AP, SAT, and PSAT and through ACT for ACT tests.

For additional information, deadlines, and consent forms, please visit: <https://www-bhs.stjohns.k12.fl.us/guidance/testing-information/>

Community Service or Paid Work Hours



Not needed for graduation



Needed for \$\$ (scholarships, including Bright Futures)



Your goal should be to finish 100 hours of community service/paid work hours by the end of 11th grade so you will qualify for the highest level of the BF scholarship

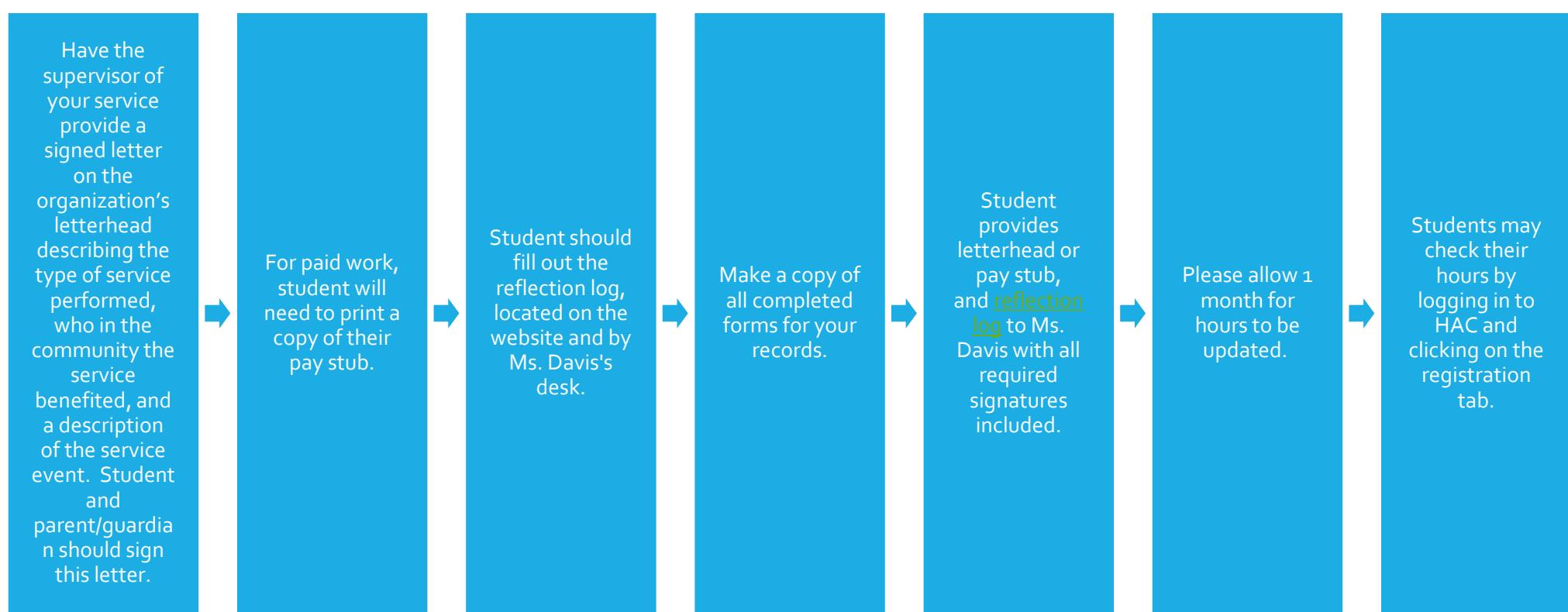


How to find community service opportunities -

Beachside School Counseling
Schoology Updates

<https://www-bhs.stjohns.k12.fl.us/guidance/community-service/>

How to Turn in Community Service/Paid Work Hours



Scholarships

Start applying NOW!

<https://www.raise.me/join/5778868440>

<https://www-bhs.stjohns.k12.fl.us/guidance/scholarships/>

<https://bigfuture.collegeboard.org/scholarship-search>

<https://opportunity.collegeboard.org/>

Opportunities from parent and students' current employers

Bright Futures Requirements (these may change for Class of 2028)

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/ Paid Hours	
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i> 3 - Social Science	3.50	2025-26 Graduates ² : 29/95/1330 2026-27 Graduates ³ : 29/95/1330	100 hours	100 hours	100 hours	100% of tuition and specific fees
FMS	3 - Foreign/World Language <i>(sequential, in same language)</i>	3.00	2025-26 Graduates ² : 24/82/1190 2026-27 Graduates ³ : 24/82/1190	75 hours	100 hours	100 hours	75% of tuition and specific fees

***Students who earn the AICE Diploma Award do not have to meet the GPA or Testing requirements. They DO have to submit the Volunteer/Work hours.**

What should juniors do to qualify for the Bright Futures scholarship?



Keep up with course work and maintain a good high school GPA – especially in CORE classes (English, Math, Science, Social Studies, World Language)



Stay involved in school and community



Turn in service hours/work hours to Ms. Davis in the main office



Take ACT and/or SAT and send scores to Florida universities

When do students get a Bright Futures evaluation?

- 10th graders – In April
 - Posts will go out via Schoology for 10th graders to pick up their evaluation from their school counselor
- 11th graders – In April
 - Evaluations will be given via English class during a classroom lesson about the college application process
- 12th graders – In October and April
 - Evaluations will be given via English class during a classroom lesson about financial aid in October
 - Posts will go out via Schoology for 12th graders to pick up their evaluation from their school counselor in April

Bright Futures Resources



Work towards eligibility now; apply October 1 of senior year



BHS Bright Futures Webpage

<https://www-bhs.stjohns.k12.fl.us/guidance/florida-bright-futures/>



Bright Futures Handbook

<https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf>

ATLANTA*

SUNDAY, JAN. 25
11 a.m. - 2:30 p.m.
Georgia International
Convention Center,
Atlanta, Georgia

CLEVELAND

SUNDAY, JAN. 25
1 p.m. - 4 p.m.
Huntington Convention Center of
Cleveland, Cleveland, Ohio

PITTSBURGH

TUESDAY, JAN. 27
9 a.m. - 12 p.m.
6 p.m. - 8:30 p.m.
WEDNESDAY, JAN. 28
9 a.m. - 12 p.m.
David L. Lawrence Convention
Center, Pittsburgh, Pennsylvania

FEBRUARY VIRTUAL FAIR

SUNDAY, FEB. 1
1 p.m. - 6 p.m. ET

COLUMBUS

SATURDAY, FEB. 7
1 p.m. - 4 p.m.
Greater Columbus Convention
Center, Columbus, Ohio

GREATER LOS ANGELES*

TUESDAY, FEB. 10
9 a.m. - 12:30 p.m.
5:30 p.m. - 8 p.m.
Pasadena Convention Center,
Pasadena, California

MIAMI

SUNDAY, MAR. 1
12 p.m. - 4 p.m.
Miami Airport Convention
Center at DoubleTree by Hilton,
Miami, Florida

NEW JERSEY*

WEDNESDAY, MAR. 4
9 a.m. - 12 p.m.
5:30 p.m. - 8:30 p.m.
New Jersey Convention
and Exposition Center,
Edison, New Jersey

HARTFORD

TUESDAY, MAR. 17
5:30 p.m. - 8 p.m.
WEDNESDAY, MAR. 18
9 a.m. - 1 p.m.
Connecticut Convention Center,
Hartford, Connecticut

PRINCE GEORGE'S COUNTY

FRIDAY, APR. 24
9:30 a.m. - 12:30 p.m.
Prince George's County Sports
and Learning Complex,
Landover, Maryland

AUSTIN

THURSDAY, MAR. 5
6 p.m. - 8:30 p.m.
Palmer Events Center,
Austin, Texas

BUFFALO

WEDNESDAY, MAR. 18
9 a.m. - 12 p.m.
6 p.m. - 8 p.m.
THURSDAY, MAR. 19
9 a.m. - 12 p.m.
Buffalo Convention Center,
Buffalo, New York

MARCH VIRTUAL FAIR

SUNDAY, MAR. 15
1 p.m.- 6 p.m. ET

ROCHESTER

SUNDAY, MAR. 15
1 p.m. - 3 p.m.
MONDAY, MAR. 16
9 a.m. - 11:30 a.m.
Joseph E. Floreano Rochester
Riverside Convention Center,
Rochester, New York

CHARLOTTE

SATURDAY, MAR. 21
12 p.m. - 3 p.m.

Charlotte Convention Center,
Charlotte, North Carolina

MONDAY, MAR. 16
9 a.m. - 11:30 a.m.
Joseph E. Floreano Rochester
Riverside Convention Center,
Rochester, New York

HOUSTON*

THURSDAY, APR. 2
9:30 a.m. - 12:30 p.m.
6 p.m. - 8 p.m.

NRG Park, Houston, Texas

APRIL VIRTUAL FAIR

SUNDAY, APR. 19
1 p.m.- 6 p.m. ET

NEW YORK CITY

SUNDAY, APR. 19
12 p.m.- 4 p.m. ET

Jacob K. Javits Convention Center
New York, New York

MONTGOMERY COUNTY

TUESDAY, APR. 21
9:45 a.m. - 1 p.m.

6:30 p.m. - 8 p.m.

WEDNESDAY, APR. 22
9:45 a.m. - 1 p.m.

Adventist HealthCare Fieldhouse,
Boys, Maryland

* These programs will have designated STEM and Performing and Visual Arts exhibit space.
After registration, exhibiting institutions will choose which zone they would like to be placed in – General College Fair, STEM or PVA.

REGISTER TODAY | nacacnet.org/fairs

College Fairs/Visits

- March 11 – BHS College/Career Fair; during school day (open only to students, not parents)
- Information about schools who visit Beachside next school year will be posted here: <https://www-bhs.stjohns.k12.fl.us/guidance/post-secondary-visits/>

Your Junior/Senior schedule should set you up for your first year out of high school

01

Going to a 4 year college or university? Take classes that will prepare you for your major. Take more classes beyond the minimum required for graduation

02

Going to a vocational school? Take classes at FCTC to get a jump start on your education for free.

03

Going to SJRSC or FSCJ or another state college? Take SLS over the summer to ease you into college mindset.

Typical Junior Year Schedule



English (either standard or AICE)



Math (either standard, honors, or AP)



Science (either standard, honors, AICE, or AP)



US History (either standard, honors, or AP)



3 Electives



AICE Diploma students must take AICE Global Perspectives as one of their electives

Science & Math Classes for Next Year

Science

All science courses after Biology should be chosen based on a student's future career and post-secondary plans. Choose a course that sounds interesting to you and will prepare you for your post-secondary plans.

Math

All math courses after Geometry should be chosen based on a student's future career and post-secondary plans. Choose a course that will prepare you for your post-secondary plans.

Things to keep in mind for competitive universities



- Students who apply to competitive universities take more than the minimum courses required. For example, at FSU, accepted students have the following average courses completed:
 - 4.5 English
 - 6 Math
 - 5 Natural Science
 - 5 Social Science
 - 3.5 World Language

Reduced schedule/ Executive Intern (CO- OP)?

Reduced – 11th graders CANNOT reduce their schedule. They must have 7 classes as a full-time student.

Blended – Blend of classes at both Beachside HS and dual enrollment at either SJRSC or FCTC (should be 7 total).

- **Student must provide their own transportation.**

Executive Intern (CO-OP) – Students can have up to 4 executive intern periods cumulative during 11th and 12th grade and will be allowed to leave campus early.

- Students should work 25 hours a month for every period on their schedule.
- Assignments and pay stubs will be turned in to earn a grade in the course
- **Student should provide their own transportation**
- Students cannot ‘hang out’ at school during an executive intern period

Blended Schedule with SJRSC Dual Enrollment – Things to Consider

- Parents have no access to student's dual enrollment grades until they are added to both the college and high school transcript
- College professors/academic advisors will not communicate with parents
- All high school students who are taking dual enrollment classes are treated as an adult college student and will be taking classes with adult college students
- High school counselors cannot advise on AA degree requirements or pre-requisites needed for intended majors. Students should contact SJRSC for degree requirements
- **Students should be extremely intentional when choosing dual enrollment courses to be sure they are getting pre-requisite credits needed for their college major. Students should research courses needed to complete their Bachelors degree at their intended university, then work backwards from there when choosing dual enrollment courses.**
- Beachside schedule cannot be modified or changed to accommodate dual enrollment classes
- College professors do not allow students to 'remediate' or 'retest'.

Blended Schedule with SJRSC Dual Enrollment – Qualifications and Steps

- Read Dual Enrollment FAQ for answers to all questions - <https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/>
- Qualifications
 - 3.0 unweighted, cumulative GPA and
 - Qualifying placement scores for math, reading, and writing
 - Scores needed: <https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/>
- Steps
 - April-ish - Fall term dual enrollment courses will be viewable.
 - May - Fall term dual enrollment registration begins
 - May – Students should fill out the Intent to take Dual Enrollment form after choosing their SJRSC classes
 - Mid-May – BHS deadline. School Counselors recommend submitting all paperwork as soon as possible for the best chance of securing a seat in the requested course before courses reach capacity.
 - It is the student's responsibility to check their SJRSC schedule to determine if they got in the course(s) they requested. Directions to check SJRSC schedule: <https://www-bhs.stjohns.k12.fl.us/guidance/wp-content/uploads/sites/4/2025/04/How-to-check-the-SJR-State-DE-schedule.pdf>
 - Students should request textbooks via SJCSD media services - <https://www.stjohns.k12.fl.us/media/dual-enrollment/>

Blended Schedule with SJRSC Dual Enrollment – Meeting with Counselor

- Student should tell counselor their intention to take dual enrollment at meeting. Them telling us their intention in no way enrolls them in a dual enrollment course. The student will be directed to the BHS dual enrollment website: <https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/>
- Counselor will not remove any courses from schedule until SJRSC gives us notification that the student is enrolled in courses.
- Student should pay attention to Schoology posts and Remind text messages, so they don't miss dual enrollment deadline in May.



Blended Schedule with SJRSC Dual Enrollment – Intent to take Dual Enrollment Form

- Intent to take Dual Enrollment Form – must be completed during the SJRSC course selection process (NOT the BHS course selection process).
- If a student plans to take Dual Enrollment with SJRSC next year, they should still have SEVEN BHS courses listed, then they will complete this form to let their counselor know which SJRSC courses they intend to take in the 2025-2026 school year.
- Once the student has (1) completed the SJRSC application, (2) submitted qualifying placement test scores, (3) accurately completed the registration form by May 2025, and (4) enrollment in the selected course(s) is confirmed by SJRSC, then the BHS course will be removed from their schedule. Forms and deadlines can be found here: <https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-sjrsc/>
- Fill out the intent to take Dual Enrollment form to request either a virtual lab on BHS campus, blended schedule with BHS, or no change to BHS schedule to coincide with your SJRSC dual enrollment classes.

Blended Schedule with SJRSC Dual Enrollment – Common Examples of High School Credit

ENC 1101 = 1
English credit

ENC 1102 = 1
English credit

MAC 1105 = 1
Math credit

We do not recommend taking
MAC 1105 as an online class

Dual Enrollment/Secondary Electives with First Coast Technical College

Programs Offered

Applied Cybersecurity
Dental Assisting Technology and Management
Diesel Systems Technician
Early Childhood Education
HVAC
Landscape & Turf Management
Master Automotive Service Technology
Nursery Management
Professional Culinary Arts & Hospitality
Welding Technology
Cosmetology (Secondary Elective)
Culinary Arts (Secondary Elective)
Horticulture Science and Services (Secondary Elective)

Program information & applications: <https://www-bhs.stjohns.k12.fl.us/guidance/dual-enrollment-fctc/>

[Applications due to FCTC: During appointment with school counselor](#)

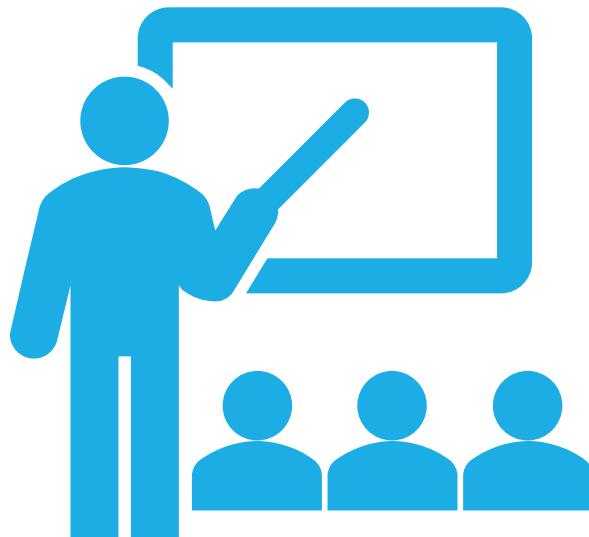
Minimum Requirements

11th or 12th grade
Good attendance and discipline record
2.0 unweighted cumulative GPA
On track for graduation
Room in schedule (most rising 11th graders would need to complete several courses over the summer to make room on schedule)
Transportation to/from campus

Guidelines for successful student outcomes

Motivated
Ability to adapt successfully to a college environment
Accountable for their attendance
Engaged/proactive learners
Self-advocacy

Blended Schedule with FCTC Dual Enrollment

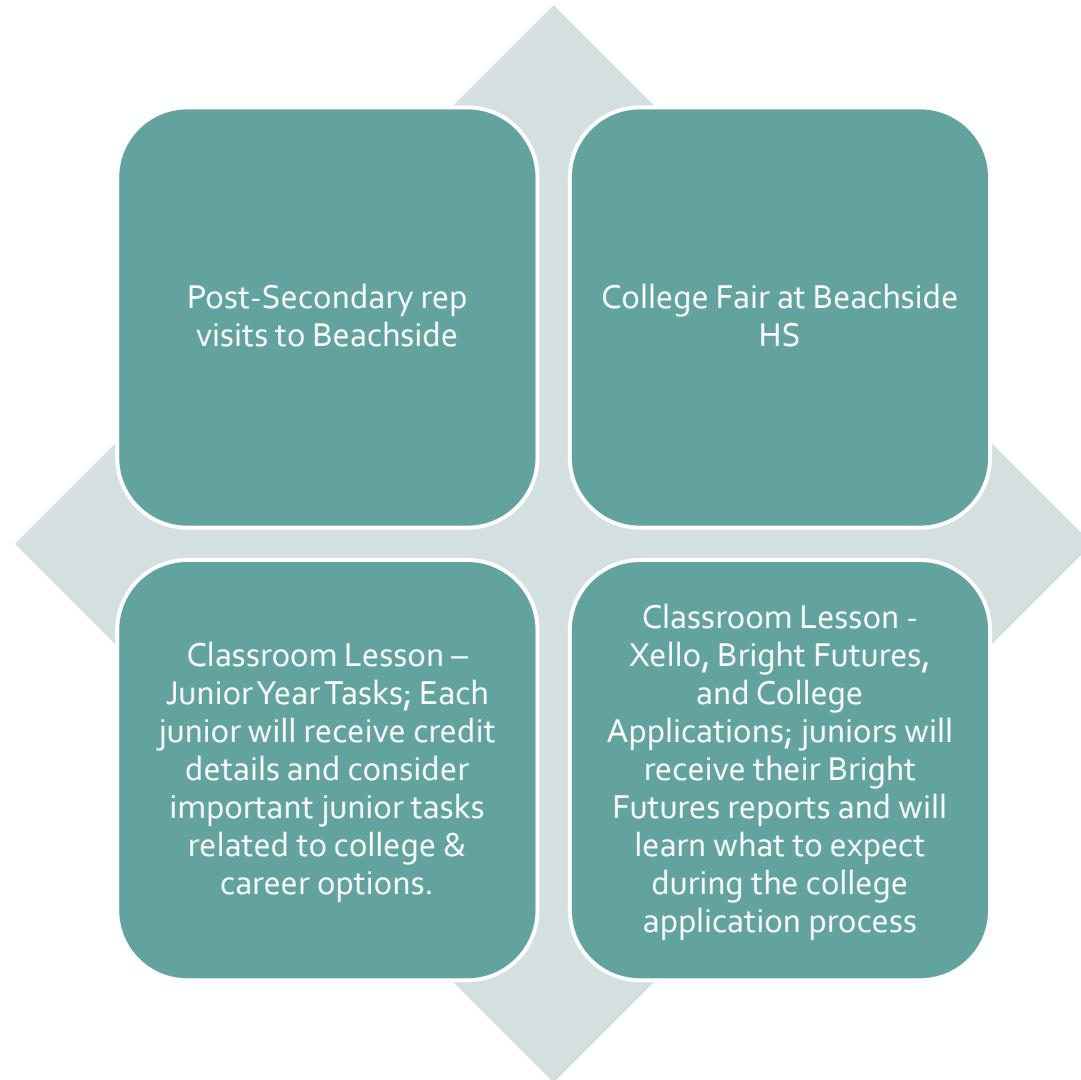


- The classes at FCTC are extremely limited
- FCTC application paperwork is due to them by February 27, so we need the completed applications by the student's registration appointment
- FCTC Dual Enrollment application:
<https://fctc.edu/students/highschool/dual-enrollment/de/>
- FCTC Secondary Electives application:
<https://fctc.edu/students/highschool/dual-enrollment/secondary/>

Parking – Blended with Dual Enrollment and Executive Intern (CO-OP)

- JUNIOR PARKING SPOTS ARE NOT GUARANTEED
- Seniors get priority.
- Students are responsible for providing their own transportation **even if they don't get a parking space** if the schedule includes leaving early or coming in late (because of executive intern or blended with dual enrollment).
- Students are not allowed to 'hang out' on campus if they are not scheduled in a class or during their executive intern (CO-OP) period.

Help for Juniors from School Counselors



THANK YOU!

All presentations will be posted here: <https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/>