

# SCAN QR CODE FOR COURSE SELECTION WEBSITE

This is your one stop shop for all your course selection needs. This presentation is also on the website.



# WELCOME TO BARRACUDA NATION

Ms. Michelle Davis,  
Assistant Principal of Curriculum  
and  
The School Counselors



# Who's who in the course selection process?



Ms. Davis – Assistant  
Principal of  
Curriculum



Mr. Daniel Burkert –  
Registrar



Ms. Ashenfelder,  
School Counselor –  
Last Names A-D



Ms. Shook, School  
Counselor – Last  
Names E-K



Ms. Patterson, School  
Counselor – Last  
Names L-Re



Ms. Sterling, School  
Counselor – Last  
Names Rf-Z



Ms. Cashwell, School  
Counselor – AICE  
Program of Choice



# GRADUATION REQUIREMENTS

# Graduation Requirements for Standard 24 Credit Diploma

24 credits must be earned in all the following:

- English 1, 2, 3, and 4
- Algebra, Geometry, and two additional math courses
- Biology and two additional sciences
- World History, US History, Government, Financial Literacy, and Economics
- 1 Fine and performing art, speech and debate, career and technical education, or practical arts
- HOPE
- 7.5 elective credits - If you're planning to attend college, you will need two credits in the SAME world language

2.0 unweighted, cumulative GPA

Must pass two assessments – Algebra 1 EOC and 10<sup>th</sup> grade FAST ELA (PM3)

# Graduation Requirements for AICE Diploma\*\*

\*\*Should also meet qualifications for college admissions

Students must PASS and TAKE the exam for at least 7 AICE courses in the following categories:

- AICE Global Perspectives
- 1 AICE Humanities
- 1 AICE Math/Science
- 1 AICE Language (English or Spanish)
- 3 more AICE classes in any category

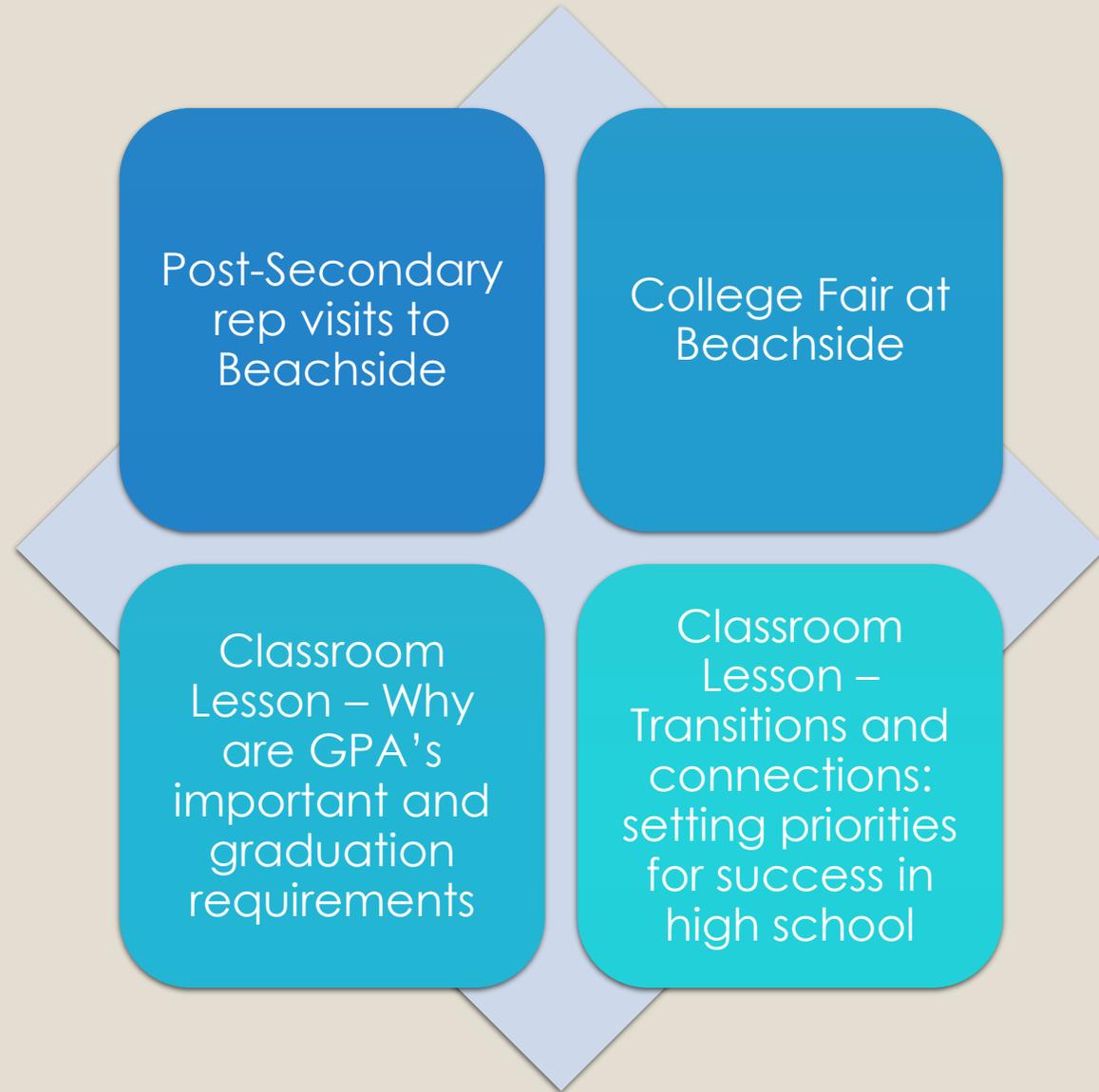
2.0 unweighted, cumulative GPA

Must pass two assessments – Algebra 1 EOC and 10<sup>th</sup> grade FAST ELA (PM3)

# What counts as a Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts?

2-D Art (all levels)	3-D Art (all levels)	AP Art History (must meet honors criteria)	Chorus (all levels)	Creative Photography (all levels)	Dance (all levels)
Digital Media (all levels)	Landscape & Turf Management (open to 10 <sup>th</sup> , 11 <sup>th</sup> and 12 <sup>th</sup> graders only)	Marching Band (all levels)	Musical Theatre (all levels)	Play/Creative Writing	Technical Theatre (all levels)
Theatre (all levels)	Theater, Cinema, and Film Production	Global Logistics (all levels – academy students only)	Veterinary Assisting (all levels – academy students only)	Biomedical Innovation (academy students only)	Information Technology (all levels except AP – academy students only)

Anything beyond the 1.0 credit needed will count towards elective credit



# Help for Freshmen from School Counselors



# ACADEMIC INFORMATION

# Grade Point Average

- EVERYTHING COUNTS IN HIGH SCHOOL
- GPA's update after every semester (8 times total in high school):
  - In January, after semester 1 grades post
  - In the summer, after semester 2 grades post
- Only cumulative unweighted GPA counts towards graduation and qualifications for Dual Enrollment
- AICE, AP, Dual Enrollment, and honors counts towards your weighted GPA
- Bright Futures GPA will be different from Beachside GPA (they recalculate based on only certain classes)

# Self Advocacy

If a student is absent, it is the student's responsibility to ask the teacher for make up work and turn it in

High School students are expected to handle their own communication with teachers and school counselors

# Community Service/Paid Work Hours



Not needed for graduation



Needed for \$\$ (scholarships, including Bright Futures)



Your goal should be to finish 100 hours of community service/paid work hours by the end of 11<sup>th</sup> grade so you will qualify for the highest level of the BF scholarship



How to find community service opportunities and rules -

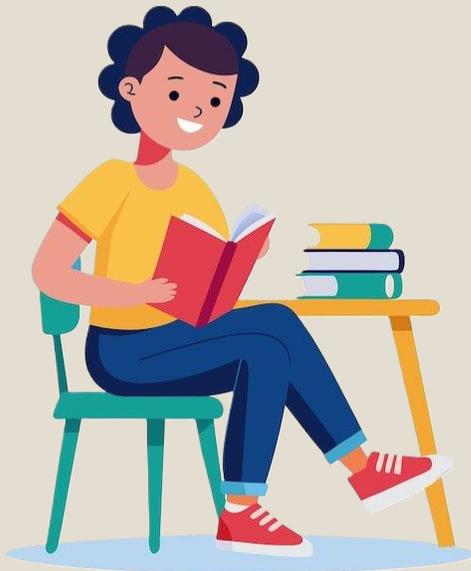
Beachside School Counseling Schoology Updates

<https://www-bhs.stjohns.k12.fl.us/guidance/community-service/>



Students can begin earning community service the summer after 8<sup>th</sup> grade

# Intensive Reading



- Schools are required by the District Decision Tree to place students in intensive reading if they score a level 1 or 2 on the FAST ELA Reading
- Administration will review FAST scores during the summer and students will be placed in an intensive reading course as needed

# COURSE SELECTION PROCESS & TIMELINE

How Teacher and  
Student Schedules  
are Made





## Course Registration Meeting Guidelines



- ✓ SENIORS MAY REQUEST UP TO THREE MODIFIED PERIODS, **BUT NOT SPECIFIC PERIODS IN THE DAY.** MODIFIED PERIOD PLACEMENT IS NOT GUARANTEED (Please do not promise students morning/afternoon modified periods)
  - ✓ STUDENTS MAY **NOT** REQUEST A VIRTUAL LAB PERIOD
  - ✓ ELECTIVE SELECTIONS ARE NOT GUARANTEED. MAKE SURE STUDENTS HAVE ALTERNATIVES SELECTED
  - ✓ MANY UPPER LEVEL COURSES MAY NOT BE OFFERED EACH PERIOD. STUDENTS SHOULD BE REMINDED THAT THEY ARE NOT GUARANTEED PLACEMENT IN REQUESTED COURSES THAT ARE NOT REQUIRED FOR GRADUATION
- 

# No Guarantees!

- The only courses that are guaranteed to be on a student's schedule is their graduation requirements.
- Nothing else can be guaranteed.
  - Electives
  - Modified
  - Parking

# Student Progression Plan

What – A living document that guides our decision making process for all students

How – Outlines requirements for a student's successful completion of Florida graduation requirements within the framework of SJCS D

Where – Can be found on the BHS website homepage. Scroll to the bottom and click on "Student Progression Plan"

# The Master Schedule

- Creates individual student schedules that meet education needs, at the appropriate level, in the appropriate format, and in the appropriate sequence
- Creates individual teacher schedules that utilize instructional staff in the areas in which they are certified, and to balance the course load of each teacher, being mindful of the number of standard/honors/advanced courses that each teacher is assigned
- Student numbers determine the number of classes offered
- Courses are not open and filled like a college course
- When large numbers of students request a change from a course, that can impact the need for a class or a teacher
- This is the WHY behind the review request deadline

# Funding Decisions Timeline



**Funding decisions are made  
mid-April**



**Student requests and  
teacher recommendations  
determine our course  
selection and faculty needs**



**Administration hires new  
teachers based on course  
selection information as  
early as possible**



**Don't forget the math:**

2400 x 7 = 16,800 (that's  
approximately how many individual  
placements we make IF all  
recommendations are correct)

## Recommendations vs Requests

Current teachers make recommendations for next year's core courses and upper-level electives.

Administration/counselors review these recommendations with student data and make changes as necessary.

- Feel free to look at our Course Progressions on our Course Selection webpage to see our recommended core course sequence.

Requests are the electives students get to pick to complete their 7 total courses for next year.

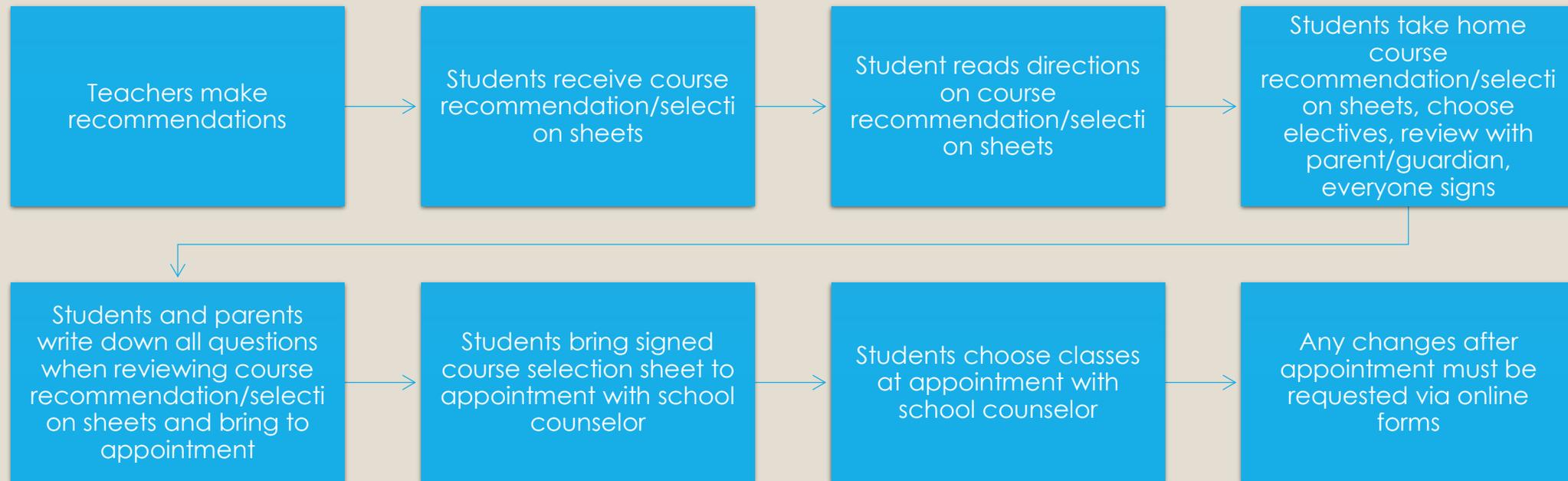
# Request Changes vs. Schedule Changes

- Students can request the following when sitting with a counselor during their appointment in Feb or March:
  - Electives
  - Core Re-Evaluation (student will need to fill out a form to go into a higher-level course)
- There are **no schedule changes**, so make sure recommendations and requests are correct before leaving for Spring Break. Students can view their requests and recommendations in HAC from March 2 – March 13.

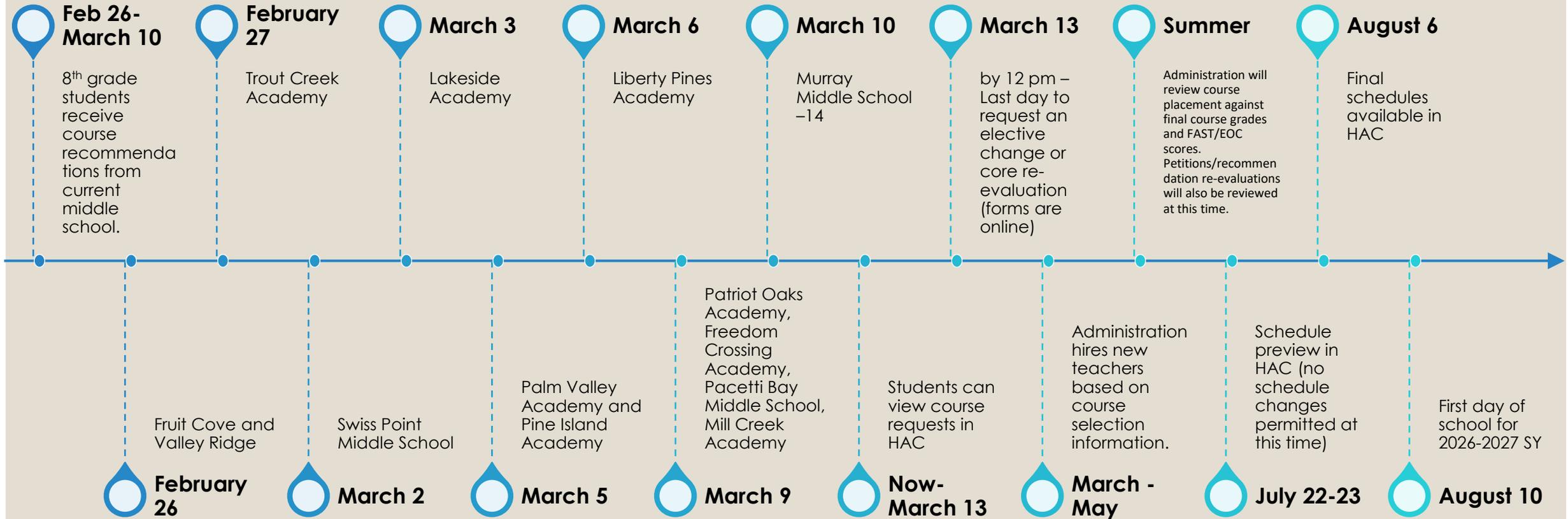
# Course requests VS course schedule



# Course Selection Process



# IMPORTANT DATES AND DEADLINES



# Math/Science Relationship



Algebra 1 and Environmental  
Science



Algebra 1 Honors and Physical  
Science Honors or Environmental  
Science



Geometry Honors and Biology  
Honors or Physical Science  
Honors or Environmental Science

# World Language



Not required for high school graduation



We offer ASL and Spanish



To take a World Language freshman year, students should have a FAST ELA score of 3 or higher



Will count as elective credit

# Typical Freshman Schedule

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1 English

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1 Math

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1 Science

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1 Fine and Performing Arts, Speech and Debate,  
Career and Technical Education, or Practical Arts

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1 HOPE (Health Opportunities through Physical  
Education)

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2 Electives

# Typical AICE Freshman Schedule

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AICE General Paper (English)

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1 Math

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1 Science

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AP Human Geography

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AICE Thinking Skills

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World Language

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Elective

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# Recommendation Sheet – Front

- Students will receive from middle schools any time after February 26 and before their course selection appointment
- If you want to drop a non-academy elective, mark through the course.
- If you want to change a course to a lower level, mark through the course and write the new course title.
- If you want to change the course to a higher level, fill out the form that will be available at the appointment.
- Sign and return with student on day of appointment

2/16/2023 Student Request Verification Page 397 of 522  
402 - Beachside High School

Student ID	Name	Grade	Homeroom	Counselor	House/Team
		09			

Regular Course Requests

Course	Description	Department	Credit
2001340	Environmental Science	Science	1.0000
1001320	English 1 Honors	English	1.0000
302610VB	HOPE - Health Opp through PE	Phys Ed	1.0000
9503110	GLOB LOG & SUP CH TE Honors	Career & Technical	1.0000
1200310	Algebra 1	Algebra 1	1.0000
			5.0000

**RECOMMENDED COURSES (THIS IS NOT A SCHEDULE):**  
Please review these courses carefully. Teachers at BHS take course recommendations very seriously. Discuss the workload with your child.  
• If you want to keep the courses listed above, make no marks and sign below.  
• If you want to drop a non-academy elective, mark through the course.  
• If you want to change a course to a LOWER level, mark through the course and write the new course title.  
• If you want to change a course to a HIGHER level, that you were not recommended for, fill out the course petition form that will be available at your registration appointment. Requests will be reviewed in the summer after we have received updated testing scores and final grades.

PLEASE REVIEW THE BEACHSIDE HIGH SCHOOL COURSE CATALOG FOR INFORMATION REGARDING COURSES, HONORS CRITERIA, SCHEDULING PROCEDURES, ETC.  
This course request verification sheet must be signed and returned to your child's school counselor during their course selection meeting. Your signature confirms that you agree to the above recommendations and/or changes, and you understand the SICD schedule change request policy.

Parent/Guardian Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

- PLEASE REVIEW THE BEACHSIDE HIGH SCHOOL COURSE CATALOG ON OUR WEBSITE.
- REQUESTS CANNOT BE CHANGED OR MODIFIED IN ANY WAY AFTER MAY 25, 2023. THERE ARE NO SCHEDULE CHANGES AFTER MAY 25, 2023.
- STUDENTS CANNOT REQUEST A SCHEDULE CHANGE AT THE BEGINNING OF THE SCHOOL YEAR FOR ANY REASON. PLEASE CHOOSE YOUR CLASSES CAREFULLY!!!

## 9<sup>th</sup> Grade Elective Courses

Visual Arts	World Languages	Music
2D Art 3D Art Creative Photography	Spanish 1 Pre-AICE Spanish 1 Spanish 2 Pre-AICE Spanish 2 American Sign Language 1	Band Instrumental Tech. Jazz Ensemble (must audition) Chorus
Technology Electives	Physical Education	Performing Fine Arts
Digital Media 1	Weight Training Team Sports HOPE	Theatre 1 Musical Theatre Technical Theatre Dance

Please rank your choices for your elective course(s).

1<sup>st</sup> Elective choice: \_\_\_\_\_

2<sup>nd</sup> Elective choice: \_\_\_\_\_

3<sup>rd</sup> Elective choice: \_\_\_\_\_

4<sup>th</sup> Elective choice: \_\_\_\_\_

5<sup>th</sup> Elective choice: \_\_\_\_\_

6<sup>th</sup> Elective choice: \_\_\_\_\_

# 9<sup>th</sup> Grade Elective Choices (Back of Recommendation Sheet)

- Student must list 6 elective choices
- If the first choice isn't available, our registrar will look at this sheet to determine the student's next choice
- **Beachside is an 'at capacity' school; as a result not all elective requests may be granted, some students may be in an elective they did not choose**
- Sign and return with student on day of appointment
- **MS Appointments are not advising appointments. They are quick 2-5 minute meetings to select elective courses**



Home



Attendance



Classes



Grades



Student Support



Registration

Classwork Schedule **Requests**

Course Status Key : Required Locked Incomplete Prerequisite Alternate Request

Course Requests - 2025-2026 School Year - Beachside High School - Grade 11

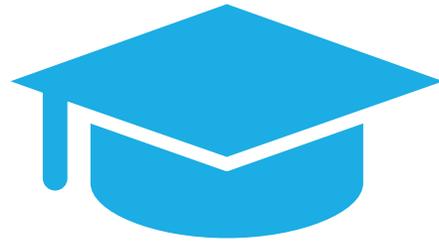
Department	Course	Credits
SJVS Course Requests (SJVS) <span>Edit</span>		
Academy/Program of Choice Application (ACAD) <span>Edit</span>		
Algebra 1 (A1) <span>Edit</span>		
Algebra 2 (A2) <span>Edit</span>		
American Govt (AG) <span>Edit</span>		
American History (AH) <span>Edit</span>		
	<a href="#">AP U.S. History (2100330) (Teacher Recommendation)</a>	1.0000

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Personal Financial Literacy (PL) <span>Edit</span>		
Phys Ed (PE) <span>Edit</span>		
Practical Arts (PA) <span>Edit</span>		
Science (SC) <span>Edit</span>		
	<a href="#">AP Physics 1 (2003421) (Teacher Recommendation)</a>	1.0000
	Science (SC) Total :	1.0000
World History (WH) <span>Edit</span>		
World Language Elective (FL) <span>Edit</span>		
	<a href="#">Spanish 2 (0708350) (Teacher Recommendation)</a>	1.0000
	World Language Elective (FL) Total :	1.0000
No Department <span>Edit</span>		
	Total :	8.0000

# How to view Course Recommendations and Requests in HAC – Viewable from March 2-14

- Log into STUDENT HAC account
- Click Classes icon
- Click Requests tab
- Scroll down to view all requests
- OR
- Click Classes button
- Click Schedule tab
- **THIS IS NOT THE SCHEDULE, ONLY REQUESTS**



# HONORS, AP, & AICE

Grades – A grade of “C” or better in the previous honors course. Students earning an “A” in a previous standard class, may be recommended for Honors, AICE, or AP

AND

FAST/EOC – Level 4 or 5 in appropriate area and no less than a level 3 in any area (PM 3)

## Honors Criteria



# AICE, AP, or Honors Course Level Changes – SJCSD Policy

- AICE, AP, and Honors course levels can only be changed at the **semester** IF ...
  - Student has a D or F and
  - Student has consistently attended help sessions and
  - Parent and student have had a teacher conference and
  - There is a seat available in the desired course

# AP/AICE Course Workload

- Expect 30-45 min homework per night in each AP/AICE course
- Additional time for videos and remediation as needed
- Content will be challenging – **be willing to struggle** and grapple until you get it
- Free response will be more complex than honors level responses

# Student Skills Set

- Take initiative
- Seeks to understand vs getting the correct answer
- Learning and success depend heavily on student responsibility
- Good Study habits
- Time management
- Setting attainable goals
- Good note taking
- Comfortable **learning from mistakes**
- Compete assignments



# TIME AND EFFORT CHART

students can expect a work load similar to what is belows

	STANDARD	HONORS	ADVANCED PLACEMENT	AICE
LECTURES/ DISCUSSION	40% of class time	60% of class time	90 % of class time	90% of class time
HOMEWORK	written assignments	written assignments & independent work	at home practice	at home practice
DAILY READING	textbook	textbook/outside reading	extensive textbook	extensive textbook
HOME STUDY	30 minutes per class	45 minutes per class	1-2 hours per class	1-2 hours per class
FORMATIVES	24 per year	30 per year	50 per year	50 per year
SUMMATIVES	12	12	12	12
EOC EXAM	yes	yes	ap exam for college credit	aice exam for college credit
EOC LENGTH	90 min.	90 min.	3.5 hours	2.5 hours

# BHS AP, AICE, AND DE STUDENTS:

ARE ON TIME TO CLASS,  
AND WHEN SUBMITTING  
ASSIGNMENTS



BALANCE CLASSES AND  
EXTRA-CURRICULARS

BELIEVE THEY  
CAN SUCCEED



CAN HAVE CONVERSATIONS  
WITH OTHERS, ESPECIALLY  
ADULTS

ARE SELF MOTIVATED



PUT THE CELL PHONE  
IN THE POCKET

HAVE A SYSTEM  
THAT WORKS FOR THEM



ARE POSITIVE

SELF-ADVOCATE



ARE RELIABLE- THEY  
SHOW UP AND SHOW OUT

It'll be  
alright 😊

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Do not sacrifice your mental health to take on more than you can handle!

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If you want to go to college, you will. Don't worry.

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Consider all your life commitments – work, extracurricular, etc.

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Don't compare yourself to others.



# RESOURCES AND FREQUENTLY ASKED QUESTIONS

# Course Selection Resources

- <https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/>
  - Timeline & Deadlines
  - Course Catalog
  - Course Progressions
  - Forms
    - Course request change form (to use during or after meeting with school counselor)
    - Academy drop
  - Presentations, Handouts, and FAQ's

# FAQ'S

- How do students know what electives are available?
  - Course catalog can be found here: <https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/>
- What if the student doesn't want a non-academy elective they were recommended for?
  - Mark through the elective on the recommendation sheet and the counselor will take it off.
- Can the student request a specific teacher or lunch for next year?
  - No

# FAQ'S

- What if a student wants to take a lower-level class than the teacher recommended? Example: standard instead of honors
  - Mark through the course on the verification sheet and write the new course
- What if a students want to take a higher-level class than the teacher recommended? Example: honors instead of standard
  - Fill out recommendation re-evaluation form; admin will review with test scores and final grades in the summer.
- What if the student no longer wants to be in an academy elective?
  - We will have drop forms available during appointments.

# FAQ'S

- What if the student wants to take a course virtually?
  - Students can only take a class virtually if it is not offered at BHS. They will need to take the class in addition to their 7 BHS classes.
- What are the easy AP or AICE classes?
  - There are no easy AP or AICE classes. They are college level classes with college level expectations.
- What if a student changes their mind about a course after spring break?
  - It's too late, at that point all requests will be finalized for the schedule

# FAQ'S

- Who can get a reduced schedule (ie: less than 7 classes)?
  - Only seniors but we cannot guarantee they will get their choice of reduced (modified) periods.
- What if the student changes their mind about a course after their appointment with the counselor?
  - There will be forms available here until March 13: <https://www-bhs.stjohns.k12.fl.us/guidance/course-selections/>



- Be prepared for your registration meeting
- Registration meetings are not advising appointments
- Last day to request a change is March 13
- What you see in HAC is NOT a schedule until preview at the end of July
- Don't overload your plate.... find the balance!
- Enjoy high school!

# Get involved at BHS!

PTSO



Athletic Booster Club

